

YEAR 8 GEOGRAPHY – CYCLE 1 AND 2 – DEVELOPMENT

(India and UK Case Studies)

BOX 1: DEVELOPMENT CATEGORIES	
development	to improve a place → e.g. better education, health care and jobs
sustainable	sustainable development → does not harm planet for future people
GDP	Gross Domestic Product → total money made in a country → in one year → shown in dollars
GNI	Gross National Income → same as GDP → but also includes money from business in foreign countries → shown in dollars.
LIC	Low Income Countries → poorest countries → low GNI → e.g. Nepal
NEE	Newly Emerging Economies → getting richer → medium GNI → e.g. India
HIC	High Income Countries → richest countries → high GNI → e.g. The UK

BOX 2: MEASURING DEVELOPMENT WITH INDICATORS	
birth rate	number of live births (per 1,000 people) → high in LICs
death rate	number of deaths (per 1,000 people) → high in LICs
infant mortality	number of babies who do not survive to age of 1 (per 1,000 live births)
life expectancy	average age that a person is likely to live to (in a particular place)
literacy rate	percentage of people who can read and write
people per doctor	ratio to compare number of people and doctors → lower ratios in HICs
safe water	percentage of people who have access to safe, clean water
HDI	Human Development Index → combines wealth, health and education data → gives score between 1 and 0 → 1 = most developed

BOX 3: UNEVEN GLOBAL DEVELOPMENT	
development gap	when one place is more developed than another → development gap
causes of uneven development	<ol style="list-style-type: none"> 1) physical factors → harsh climate, natural disasters, raw materials 2) economic factors → debt, wars, corruption 3) historical factors → colonialism → slavery, resources removed

BOX 4: GLOBALISATION	
goods	items that can be bought and sold
trade	buying and selling of raw materials, manufactured goods and services
import	buying goods from abroad
export	selling goods to another country
manufacturing	making things in factories
industry	processing raw materials and manufacturing goods (in factories)
globalisation	increases in movements of goods, people and communication

BOX 5: THE CLARK FISHER MODEL	
industrial structure	percentage of people working in each of the four employment sectors
primary	getting raw materials from the land and sea e.g. farming → low pay
secondary	making products from raw materials e.g. car manufacturing
tertiary	service industries → e.g. doctors and teachers → higher pay
quaternary	ICT and research e.g. computer designers and scientists

pre-industrial	employment → mostly primary e.g. farming, mining, fishing (LICs)
industrial	employment → mostly secondary e.g. manufacturing (NEEs)
post-industrial	employment → mostly tertiary e.g. doctors (HICs)
Clark Fisher Model	graph → shows how industrial structure changes as country develops

BOX 6: THE DEMOGRAPHIC TRANSITION MODEL	
population	number of people living in a place
population pyramid	shows population structure e.g. number of males/females, age groups
natural increase	when birth rate is higher than death rate → population increases
natural decrease	when death rate is higher than birth rate → population decreases
DTM	Demographic Transition Model → graph → shows how population changes as a country develops
DTM stage 1	stage 1 → e.g. Tribes → birth and death rates are high → population low → lots of disease and famine, no contraception
DTM stage 2	stage 2 → e.g. Afghanistan → birth rate high, death rate decreasing → population increasing → more money for healthcare and food
DTM stage 3	stage 3 → e.g. India → birth rate and death rate decreasing → population increasing → better living conditions, more contraception
DTM stage 4	stage 4 → e.g. The UK → birth rate and death rate low → population high → free vaccinations → infant mortality rate is low
DTM stage 5	stage 5 → e.g. Japan → birth rate below death rate → population decreasing → death rate increasing slightly → aging population

BOX 7: THE UK AND INDIA (COMPARISON)		
	India (Asia) → NEE	UK (Europe) → HIC
historical	India was part of the British Empire from 1858 to 1947	
population	over 1.3 billion (increasing rapidly)	over 67 million (increasing slowly)
GNI per capita	over \$6000 (per person)	over \$40,000 (per person)
DTM	stage 3	stage 4
life expectancy	70	81
literacy rate	74%	99%
people per doctor	1 doctor for every 1000 people	6 doctors for every 1000 people
HDI	0.65	0.93

BOX 8: TRANSNATIONAL CORPORATIONS	
TNC	Transnational Corporation → factories in more than one country
infrastructure	connections in a country → roads, internet, power lines, water pipes
advantages of TNCs ☺	create jobs, education and training for employees, multiplier effect, improve infrastructure, money to government → development
disadvantages of TNCs ☹	low pay for workers, economic leakage, deplete natural resources, pollution e.g. Coca Cola, Kerala → water pollution

