## Year 10 Unit 6: 2D Geometry

## TRIGONOMETRIC RULES

sine rule	use with non right angled triangles use when the question involves 2 sides and 2 angles	
sine Rule (for an angle)	$\frac{SinA}{a} = \frac{SinB}{b} = \frac{SinC}{c}$	
sine Rule (for a side)	$\frac{a}{SinA} = \frac{b}{SinB} = \frac{c}{SinC}$	
cosine rule	use with non right angled triangles use when the question involves 3 sides and 1 angle	
cosine Rule (for a side)	$a^2 = b^2 + c^2 - 2bcCosA$	
cosine Rule (for an angle)	$CosA = \frac{b^2 + c^2 - a^2}{2bc}$	
area of a triangle (trig)	$Area = \frac{1}{2}abSinC$	

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	<b>0</b> °	<b>30</b> °	45°	<b>60</b> °	<b>90</b> °
sin	0	1	$\sqrt{2}$	$\sqrt{3}$	1
		2	2	2	
cos	1	$\sqrt{3}$	$\sqrt{2}$	1	0
		2	2	2	
tan	0	1	1	$\sqrt{3}$	
		$\sqrt{3}$			

OTHER NON-LINEAR GRAPHS				
sine graph	y = sin(x)	1		
	important points: (0,0), (90,1), (180,0), (270,-1), (360,0)	0 90° 180° 270° 360° -1		
cosine graph	y = cos(x) important points: (0,0), (90,-1), (180,0), (270,1), (360,0)	1 0 90° 180° 270° 360° 1		
tangent graph	<pre>y = tan(x) the graph has asymptotes at x=90° and x=270° important points: (0,0), (180,0), (360,0)</pre>	y 1 0 90° 180° 270° 560° .1		

CONSTRUCTIONS			
construct	to <b>build</b> or make an <b>accurate drawing</b> using a <b>ruler</b> and <b>protractor</b> or <b>compass</b>		
angle bisector	cut an <b>angle exactly</b> in <b>half</b>	X	
perpendicular bisector of a line segment	cut a <b>line exactly</b> in half, making a right angle		
the perpendicular distance from a point to a line	the <b>shortest distance</b> from a point to that line N.B. doesn't always bisect the line	P	

LOCI VOCABULARY			
loci	a locus is a <b>path of points</b> that <b>follow a</b> <b>rule</b>		
equidistant	equal distance		
regions	'more/further than' indicates shading outside the loci 'within/less than' indicates shading inside the loci		

LOCI		
locus of points equidistant from A	a circle with A at the centre radius is the distance given	( ×
locus of points equidistant from two points	perpendicular bisector	
locus of points closer to B than A	<b>perpendicular</b> <b>bisector</b> of AB, shade the side closest to <b>B</b>	A
locus of points equidistant from two lines	an <b>angle bisector</b>	
locus of points a set distance from a line	create <b>two semi-</b> circles at either end joined by two parallel lines	D E

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BEARINGS			Links to: ANG	LE RULES
bearing	<ul> <li>a measure of turn relating to the compass</li> <li>always measured from North</li> <li>always measured clockwise</li> <li>always has 3 digits</li> </ul>		angles around a point	add to 360° (as they make a full turn)
compass			angles on a straight line	add to 180°
compass	Never North Eat East W SE Shredded South SW SE		vertically opposite angles	are equal
	Wheat West 's		angles in a triangle	add to 180°
			angles in a quadrilateral	add to 360°
			Links to: ANG	LES IN PARALLEL LINES
VECTORS scalar	a quantity defined only by size		alternate angles	are <b>equal</b> a pair of angles on <b>opposite sides</b> of the <b>transversal, inside</b> the <b>parallel</b> <b>lines</b>
vector	a quantity which has magnitude and direction it defines a movement from one point to another		correspondin g angles	are <b>equal</b> a pair of angles on the <b>same side</b> of the <b>transversal</b> in the <b>same position of the</b> <b>intersection</b>
vector notation	a vector can be written in 3 ways: a or $\overrightarrow{AB}$ or $\begin{pmatrix} x \\ y \end{pmatrix}$		co-interior angles	add to <b>180°</b> a pair of angles on the <b>same side</b> of the <b>transversal</b> , <b>inside</b> the <b>parallel lines</b>
magnitude	the <b>size</b> of something (the <b>length of a vector</b> )		Links to: TRA	
column vector (in 2D)	the <b>top number</b> ( <b>x</b> ) moves <b>left</b> (-) or <b>right</b> (+) the <b>bottom number</b> ( <b>y</b> ) moves <b>up</b> (+) or <b>down</b> (-)		translation	to <b>move a shape</b> the shape <b>does not change size</b> or <b>orientation (congruent)</b> to translate a shape you <b>need</b> a <b>vector</b> in
	e.g. $\binom{3}{2}$ means a <b>movement</b> of 3 right and 2 up			the form $\begin{pmatrix} x \\ y \end{pmatrix}$
parallel vectors	parallel vectors have the same direction parallel vectors are scalar multiples of each other			
collinear vectors	vectors on the <b>same line</b> to prove: <b>show</b> they <b>are parallel</b> and <b>show</b> they <b>share</b> a <b>common point</b>			
resultant vector	the <b>vector</b> that <b>results</b> from <b>adding</b> two or more vectors together			
prove	to <b>show</b> something is <b>always true,</b> in maths, you must use <b>algebra</b> to prove			