JUNE 27, 2025

NEWSLETTER

DIXONS CROXTETH ACADEMY



The Dixons Croxteth newsletter keeps our community, including parents, students, staff, and the public, informed with updates on school events, policies, student achievements, opportunities for community involvement, and available educational resources.



Academy's values:

Hard Work: we never give up. We remain positive so that we have the strength to persevere with even the hardest work. We do what it takes for as long as it takes.

Integrity: we do the right thing because it is the right thing to do. We do this even when people are not watching.

Fairness: we play by the rules. We are respectful, polite, and courteous at all times. We treat others in our diverse community as we wish to be treated. When we help others, we help ourselves.

NEWSLETTER UPDATE

Dear Families,

I hope this message finds you well and that you have been able to enjoy the recent warm weather.

During the hot spell, we listened carefully to feedback from both students and families and made several adjustments to ensure that teaching and learning continued smoothly. Students were not required to wear blazers and were allowed to loosen ties for comfort. We also relocated some classes to cooler rooms with better ventilation and opened up the field at lunchtime to give students more space and fresh air.

To enhance lunchtime further, we have purchased equipment such as skipping ropes and footballs. While it is great to see students enjoying these, we ask that they take responsibility for returning and respecting the equipment. We are also encouraging students to manage their time effectively—when they take too long coming off the field, we may need to shorten lunch slightly to ensure that learning time is not lost. This is part of helping them build independence and selfregulation, which links directly to our academy drivers: we want our students to be motivated and resilient learners.

You may have noticed that we have made significant investments in the academy building. This is a special place, and we want it to reflect the pride we all have in our community. While the building is ageing, we are committed to ensuring it remains a warm, safe, and welcoming environment. I am grateful to the Dixons Trust for supporting improvements to our science labs, dining hall, and other facilities. You will also see fresh branding, student artwork, and key information displayed throughout the building—creating a space that staff, students, and families can be proud of.

In response to student requests, we have also added more bike racks. I was surprised by the cost of a full cycle hut, but we have managed to finance additional racks to support the growing number of students cycling to school. It is a joy to see this, and we have asked Merseyside Police to support us with bike security education. Please do speak with your child about road safety and encourage them to wear helmets—we will also be covering this in an upcoming personal development session.

Looking ahead, students are currently completing their end-of-year assessments, and overall, their conduct has been excellent. We will share outcomes with families once marking is complete.

Next week, we are excited to take part in the Dixons Cup Athletics Competition, where our students will compete against others from across the North of England. We are also preparing for the Collaboration Concert, a very special event—and the first time Dixons Croxteth students will be involved.

Finally, we are looking forward to welcoming our new Year 6 students and their families into the community next week.

Mr Duggan Principal



Mr Duggan Principal

www.dixonscr.com

GOODBYE YEAR 11



On the 16th June we said goodbye to our year 11 students. We had ice creams and a final assembly before having a guard of honour from the rest of the school. We had a lot of emotion on the day but it was the culmination of two years hard work.

Year 11, you have all been amazing and have set very high standards for the rest of the school to follow. We wish you all the very best of luck for the future and we are all looking forward to sharing in your success come results day!

NATIONAL THANK A TEACHER DAY



It was National Thank a Teacher day on Wednesday 18 June. We wanted to take a moment to recognise and celebrate each of our wonderful teachers for the extraordinary work they do every single day.

Their hard work, fairness, integrity and commitment to our students makes a lasting difference – not just in there education here at Dixons Croxteth but in their lives. Even on the toughest days, they continue to inspire, build confidence and nurture potential.

We are truly grateful to work alongside such talented and caring professionals.

From all of us here at Dixons Croxteth,

Thank you!

COASTLINE GEOGRAPHY TRIP

Year 8 students visited the Sefton coastline to investigate how the area is managed to protect against coastal erosion and flooding. The focus of the trip was on coastal management strategies, including sea walls, managed retreat, and dune restoration projects. Students saw how these defences are used to protect the land and local communities from the impact of the sea.

As part of their fieldwork, students completed bipolar surveys to assess the effectiveness and environmental impact of different management techniques. They also created field sketches to record and describe key coastal features and defences. These activities helped students develop their geographical fieldwork skills and better understand how human actions are used to manage and protect coastlines.



THE INAUGURAL NW EDUCATION EXCHANGE



On Wednesday 25 June, two of our year 10 students were invited to take part in The Inaugural NW Education Exchange at Edge Hill University. The event allowed schools and trusts to share their successes and good practices with each other. As part of the presentations, James Lauder was presenting on how schools are the civic anchor and bedrock of the communities in which they serve and what Dixons are facilitating in their communities to be that civic anchor. In the talk our students were asked to speak about how Dixons have established themselves and supported the Croxteth community since taking over from The De La Salle Academy.

The students spoke about their individual journeys - one transitioning from De La Salle to Dixons and the other joining as a new to city student joining a new school. They both spoke eloquently explaining how the school has supported them and become a community school giving students opportunities they did not realise they had. They demonstrated real pride in the school and what it means to be part of Dixons Croxteth. Both students spoke with confidence and explained how Dixons Croxteth support them daily to achieve their own aspirations and goals. They were a credit to the Academy and we look forward to the next steps for these two students as they move into year 11.

DIXONS ATHLETICS CHAMPIONSHIP

Dixons Croxteth can't wait to take part in the Dixons Athletics Championship!



Be part of the Dixons Athletics Championship

Monday 30 June Manchester Regional Arena

Your chance to compete for your academy at the Home of the British Olympic trials!

Free entry, live samba band, DJs. Lunch and transport provided.

Get to the starting line! Ask your PE teacher for more details.

TALKING TEENS

The Centre of Emotional Health has developed a 4-week course focusing on relationships, communication and brain development. Sessions last for 2 hours and this will run once a week for 4 weeks for parents.

The programme consists of four sessions, developed with Dr John Coleman, to increase parents' understanding of teenagers' feelings and behaviour, and deliver key strategies for maintaining and improving relationships. Based on the most recent research on adolescence, and consistent with the principles of the Nurturing Programme

Key topics:

- Exploring the importance of parents for teenagers
- Developing parents' understanding of teenage development and the influence of brain development on behaviour
- Developing parents' understanding of the importance of listening, verbal and non-verbal communication
- Promoting positive approaches to boundary setting and problemsolving
- Providing an opportunity for parents to share their experience with others



The course is free and refreshments will be provided.

If you are interested in signing up or would like more information please contact :

Kate Toutountzi via email kate.toutountzi@cobalthousing.org.uk Pip Goodwin via email pgoodwin@dixonscr.com Academy information email info@dixonscr.com

Or contact the academy on 0151 332 6780

DIXONS SUMMER FAIR AT DIXONS FAZAKERLEY ACADEMY



LUNCH MENU

Below is the our spring menu



HOME LEARNING AT DIXONS CROXTETH

At Dixons Croxteth Academy, we build a partnership between carers, students, and teachers that puts learning first. We help our students value learning by teaching them to take ownership of their own success. Home learning activities play a significant role in a pupil's educational journey and wider development.

Why is Home Learning so Important?

When our long-term memory is altered, we have learnt something. However, when we are exposed to new information, we instantly begin to forget it. Over time, the amount of original information retained significantly reduces unless it is revisited often.

Our home learning strategy is designed to allow students to frequently revisit powerful knowledge, interrupting the forgetting process.

There are three strands to our Home Learning Strategy:

Read. Cover. Write. Check. (RCWC): This is a paper-based task. Sparx Maths: Online. Seneca Learning: Online.

Expectations – Y7 and Y8

Up to 60 minutes per day of: Seneca Sparx Maths RCWC

Expectations – Y9 and Y10

Up to 90 minutes per day of: Seneca Sparx Maths RCWC Completion of past GCSE examination questions

Expectations – Y11

A minimum of 90 minutes per day of: Seneca Sparx Maths RCWC Completion of past GCSE examination questions Accessing revision sites

Excellent additional resources can be found at:

Learn Dojo BBC Bitesize Save My Exams Oak National Academy Free Science Lessons

ACADEMY LEADERS

Senior Leadership roles at Dixons Croxteth



Mr Duggan Principal



Jacqui Varkulis Vice Principal Behaviour and Culture



Anish Morgan Vice Principal Teaching and Learning



Ian Makin Vice Principal Student Experience

Mark Little Assistant Principal Designated Safeguarding Lead

SAFEGUARDING TEAM

If you are worried or have a concern please speak to one of the members of staff below or email: dcr_safeguarding@dixonscr.com



Mr I Duggan Principal



Mr M Little Assistant Principal Designated Safeguarding Lead



Mr I Makin Vice Principal Deputy Designated Safeguarding Lead



Ms J Varkulis Vice Principal Deputy Designated Safeguarding Lead



Miss R Bowers Safeguarding officer



Miss L Cox Safeguarding officer



Ms T Redmond Safeguarding officer



Mr R Owens Safeguarding Officer



Mrs C Watson Safeguarding Officer

