Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below				
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**
Year 7	**Unit 1 - Algebra** Simplifying				
	M795	M531	M531	M949	M949
Year 8	**Unit 8 - Algebra** Inequalities				
	M384	M384	M118	M118	M732
Year 9	**Unit 14 – Algebraic Expressions** Factorising				
	M568	M754	M908	M908	U294
Year 10	**Unit 18 – Probability and Statistics** Compound Measures **Unit 18 – Statistics** Pie Charts (tailored)				
	U151 U508	U910 U508	U527 U172	U966 U172	U462 U172
Year 11	**Unit 24 – 2D Geometry** Trigonometry **Unit 24 – 2D Geometry** Angle Facts (tailored)				
	U170 U329	U319 U390	U952 U826	U591 U655	U592 U655

ENGLISH					
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**
Year 7	**Grammar for Writing** **Prefixes**	**Grammar for Writing** **Suffixes**	**Grammar for Writing** **Homophones**	**Grammar for Writing** **Punctuation**	**Grammar for Writing** **Word Classes**
Year 8	**Grammar for Writing** **Spelling – Word Endings**	**Grammar for Writing** **Spelling – Word Endings**	**Grammar for Writing** **Spelling – words with 'CH'**	**Grammar for Writing** **Spelling – Prefixes & Suffixes**	**Grammar for Writing** **Spelling - Plurals**
Year 9	**Retrieval Questions**	**Retrieval Questions**	**Retrieval Questions**	**Retrieval Questions**	**Retrieval Questions**
Year 10	**Macbeth - Act 4** **Summary & Analysis**	**Macbeth - Act 4** **Summary & Analysis**	**Macbeth - Act 4** **Summary & Analysis**	**Macbeth - Act 4** **Summary & Analysis**	**Macbeth - Act 4** **Summary & Analysis**
Year 11	**Stave 3** **Analysis & Key Quotations**	**Stave 3** **Analysis & Key Quotations**	**Stave 3** **Analysis & Key Quotations**	**Stave 3** **Analysis & Key Quotations**	**Stave 3** **Analysis & Key Quotations**

SCIENCE				
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**
Year 7	Particles and Solutions – Changing State	Particles and Solutions - Substances	Particles and Solutions - Mixtures	Particles and Solutions – Filtration	
Year 8	Plants and Photosynthesis – Root Hair Cells	Plants and Photosynthesis - Photosynthesis	Plants and Photosynthesis - Leaves	Plants and Photosynthesis – Rate of Photosynthesis	
Year 9	P3 – Melting and Boiling	P3 – Internal Energy	P3 – Change in Thermal Energy	P3 – Specific Heat Capacity	
Year 10	P2 – Calculating Ohms Law	P2 – Resistance in Circuits	P2 – AC/DC	P2 – Mains Electricity	P2 – Electrical Power
Year 11	P5 – Newtons First Law	P5 – Newtons Second Law and Resultant Forces	P5 – Newtons Third Law	P5 – Stopping Distances	C7 – Crude Oil

	Lesson 1	Lesson 2	Lesson 3
HISTORY			
Year 7	Medieval Realms cycle 2 year 7 lesson 2.pptx	Medieval Realms cycle 2 year 7 lesson 2.pptx	
Year 8	Industrial revolution year 8 empire 1.5.pptx	Industrial revolution year 8 empire 1.5.pptx	
Year 9	Living Under the Nazis Year GCSE Control of Germany 1.pptx	Living Under the Nazis Year GCSE Control of Germany 1.pptx	
Year 10	Elizabethans Elizabeth year 10 new part 2.pptx	Elizabethans Elizabeth year 10 new part 2.pptx	Elizabethans Elizabeth year 10 new part 2.pptx
Year 11	Making of the USA Year 11 Anerican West 1.1 new.pptx	Making of the USA Year 11 Anerican West 1.1 new.pptx	Making of the USA Year 11 Anerican West 1.1 new.pptx

GEOGRAPHY			
	Lesson 1	**Lesson 2**	**Lesson 3**
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			

SPANISH		
	Lesson 1	**Lesson 2**	**Lesson 3**
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			

RE		
	Lesson 1	**Lesson 2**
Year 7		
Year 8		
Year 9		
Year 10		
Year 11		

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
ART & DESIGN				
Year 7	Look at the work of Kelly Stanford Kelly Stanford - Science Communicator and Artist read about her work and make notes.			
Year 8	Look at the work of Paolozzi at The Tate, read about the work and make notes: Sir Eduardo Paolozzi 1924–2005 | Tate			
Year 9	Look at the work of Clark on his website, read about the work and make notes: About — Seth Clark			
Year 10	Watch the following clip to help with your component 1: GCSE Art | Tips: Do's & Don'ts	Watch the following clip to help with your component 1: GCSE Art | Tips: Do's & Don'ts	Watch the following clip to help with your component 1: GCSE Art | Tips: Do's & Don'ts	
Year 11	Produce a written rationale of what you hope to achieve with the outcome of this project-what will your final piece be, how will it look and what/who has influenced you?	Produce a written rationale of what you hope to achieve with the outcome of this project-what will your final piece be, how will it look and what/who has influenced you?	Produce a written rationale of what you hope to achieve with the outcome of this project-what will your final piece be, how will it look and what/who has influenced you?	Produce a written rationale of what you hope to achieve with the outcome of this project-what will your final piece be, how will it look and what/who has influenced you?

	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**
			IT / Computing	

	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**
Year 7	Using Word Processor, create a structured blog post which can be about any charitable cause you want such as Cancer research or save the trees! This should have bold, underline, italics and bullet points included in an A4 word document.			
Year 8	Using Trinket for python, you need to create a program using the Input() function and use of three variables. If you need guidance with this then use the following link: Python input() Function, Python Variables			

	Your program should request three values using an Input() function and three variables. You should then output the total value when adding these three values together, back to the user as the answer.			
Year 9	Using blender, create a 3D model of a building of your choice. This should be a building like a cafe, hotel or small church. You should print screen your final model and explain how you made this within a Word document. This should be 1 A4 page long.			
Year 10	Coursework - (1Hr): Attend the Wednesday Intervention in 0.11 to complete the next hour of your coursework. This should be a supervised session so you must NOT complete this without supervision from Mr Gardner. If this cannot be conducted, use your workbook provided on MS Teams to complete revision of up to one A4 page on either WORD or PowerPoint presentation skills on UI.	We will be starting coursework two of your DIT course and therefore this will be through a workbook provided on Microsoft teams. You should complete "Lesson 1" of this through the use of online research. Use the resources provided through Microsoft Teams to complete this task!	We will be starting coursework two of your DIT course and therefore this will be through a workbook provided on Microsoft teams. You should complete "Lesson 2" of this through the use of online research. Use the resources provided through Microsoft Teams to complete this task!	
Year 11	Coursework - (1Hr): Attend the Wednesday Intervention in 0.11 to complete the next hour of your coursework. This should be a supervised session so you must NOT complete this without supervision from Mr Gardner. If this cannot be conducted, use your workbook provided on MS Teams to complete revision of up to one A4 page on either Excel or PowerPoint presentation skills on Data Manipulation.	We will be starting your final component of your course and therefore you should complete the "Lesson 1" workbook which will be provided through Microsoft Teams. Use the resources provided through Microsoft Teams to complete this task!	We will be starting your final component of your course and therefore you should complete the "Lesson 2" workbook which will be provided through Microsoft Teams. Use the resources provided through Microsoft Teams to complete this task!	We will be starting your final component of your course and therefore you should complete the "Lesson 3" workbook which will be provided through Microsoft Teams. Use the resources provided through Microsoft Teams to complete this task!

TRAVEL AND TOURISM			
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**
Year 10	Notes Sheet Task 3a (Bullet Point Notes only).docx			
Year 11	**L14 Infrastructure Development.docx**	L15 Engagement with Local Communities and Shared Ownership.docx		

SPORTS STUDIES			
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**

Year 10	Progressive drills to improve performance			
Year 11	How the press spreads negative behaviours of sports stars on and off the pitch			

HOSPITALITY				
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**
Year 10				
Year 11				