

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 1 - Algebra Simplifying				
	M795	M531	M531	M949	M949
Year 8	Unit 8 - Algebra Complex manipulation				
	M242	M242	M983	M983	M983
Year 9	Unit 13 – Graphs and Proportion Inverse Proportion				
	M448	M665	M665	M665	M665
Year 10	Unit 19 – Algebraic Graphs Equation of a line Unit 19 – Algebraic Graphs Straight line graphs (tailored)				
	U315 U669	U447 U315	U447 U315	U848 U447	U848 U447
Year 11	Unit 25 – Number and Algebra Function transformations Unit 24 – 2D Geometry Compound measures (tailored)				
	U637 U151	U448 U910	U598 U527	U455 U966	U487 U462

ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Plot Summary</u> The Tempest	<u>Plot Summary</u> The Tempest	<u>Plot Summary</u> The Tempest	<u>Plot Summary</u> The Tempest	<u>Plot Summary</u> The Tempest
Year 8	<u>Romeo & Juliet</u> Key Characters	<u>Romeo & Juliet</u> Key Characters	<u>Romeo & Juliet</u> Key Characters	<u>Romeo & Juliet</u> Key Characters	<u>Romeo & Juliet</u> Key Characters
Year 9	<u>Reading Skills</u> Diagnostic Misconceptions	<u>Reading Skills</u> Diagnostic Misconceptions	<u>Reading Skills</u> Diagnostic Misconceptions	<u>Reading Skills</u> Diagnostic Misconceptions	<u>Reading Skills</u> Diagnostic Misconceptions
Year 10	<u>Macbeth Assessments</u> Context	<u>Macbeth Assessments</u> Plot	<u>Macbeth Assessments</u> Characters	<u>Macbeth Assessments</u> Themes	<u>Macbeth Assessments</u> Writer's Technique
Year 11	<u>A Christmas Carol</u> Characters	<u>A Christmas Carol</u> Characters	<u>A Christmas Carol</u> Characters	<u>A Christmas Carol</u> Characters	<u>A Christmas Carol</u> Characters

SCIENCE

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Particles and Solutions – Chromatography 2	Particles and Solutions – Purity of Substances	Particles and Solutions – Atoms and Elements	Particles and Solutions – Compounds	
Year 8	Chemical Reactions – Year 7 Revision 1	Chemical Reactions – Year 7 Revision 2	Chemical Reactions –Year 7 Revision 3	Chemical Reactions – Year 7 Revision 4	
Year 9	P3 – Specific Heat Capacity Equation	P3 – Specific Latent Heat	P3 – Changes of State and Specific Latent Heat	P3 – Calculating Specific Latent Heat	
Year 10	P2 – National Grid	P2 - Fuses	P2 – Fuses P2	P2 - Earthing	P2 – Dangers of Live Wires
Year 11	C7 – Crude Oil Fractions	C7 – Fractional Distillation Part 1 & Part 2	C7 – Complete and Incomplete Combustion	C7 – Alkanes	C7 - Cracking

HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	
Year 8	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	
Year 9	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	
Year 10	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>
Year 11	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>

GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Desertification Africa</u> <u>Seneca - Learn 2x Faster</u>	<u>Reducing the effects of Desertification</u> <u>Seneca - Learn 2x Faster</u>	
Year 8	<u>Population</u> <u>Seneca - Learn 2x Faster</u>	<u>Population structure</u> <u>Seneca - Learn 2x Faster</u>	
Year 9	<u>Natural Hazards</u> <u>Seneca - Learn 2x Faster</u>	<u>Factors affecting hazard risk</u> <u>Seneca - Learn 2x Faster</u>	
Year 10	<u>Wind and Air pressure</u> <u>Seneca - Learn 2x Faster</u>	<u>GAC Model</u> <u>Seneca - Learn 2x Faster</u>	<u>Surface Winds</u> <u>Seneca - Learn 2x Faster</u>
Year 11	<u>Tectonic Plates</u> <u>Seneca - Learn 2x Faster</u>	<u>Plate Margins</u> <u>Seneca - Learn 2x Faster</u>	<u>Convection currents</u> <u>Seneca - Learn 2x Faster</u>

SPANISH

	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Seneca - Learn 2x Faster</u> Frequency	<u>Seneca - Learn 2x Faster</u> Weather	
Year 8	<u>Seneca - Learn 2x Faster</u> Food and drink	<u>Seneca - Learn 2x Faster</u> Food and drink	
Year 9	<u>Seneca - Learn 2x Faster</u> In school	<u>Seneca - Learn 2x Faster</u> School	
Year 10	<u>Seneca - Learn 2x Faster</u> Free time	<u>Seneca - Learn 2x Faster</u> Free time	<u>Seneca - Learn 2x Faster</u> Free time
Year 11	<u>Seneca - Learn 2x Faster</u> Town	<u>Seneca - Learn 2x Faster</u> Home	<u>Seneca - Learn 2x Faster</u> Holidays

RE		
	Lesson 1	Lesson 2
Year 7	Pre-Islamic Arabia Seneca - Learn 2x Faster	
Year 8	The Buddha Seneca - Learn 2x Faster	
Year 9	Crucifixion Seneca - Learn 2x Faster	
Year 10	Salah Seneca - Learn 2x Faster	
Year 11	Peace and Justice – Islamic view Seneca - Learn 2x Faster	Violence, protest and terrorism Seneca - Learn 2x Faster

ART			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Write an evaluation of your sketchbook so far or your year 7 work.		
Year 8	Write an evaluation of your sketchbook so far or your year 8 work.		
Year 9	Write an evaluation of your sketchbook so far or your year 7 work.		
Year 10	Explain your artist research and how HRF, Beck and Siliakus have influenced your work.	Explain your artist research and how HRF, Beck and Siliakus have influenced your work.	Explain your artist research and how HRF, Beck and Siliakus have influenced your work.
Year 11	Reflect and explain how your artist and designer research influenced your project.		

ICT			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Computer devices - Digital devices - KS3 Computer Science Revision - BBC Bitesize		
Year 8	Graphics software - Graphics software - KS3 ICT Revision - BBC Bitesize		
Year 9	Different ways to present information - Presenting information on computers - KS3 ICT Revision - BBC Bitesize		
Year 10	View assignment: "Component 1 - Coursework materials" This is the coursework for the Digital Information Technology course. You can read the expectations and mentally prepare to complete		
Year 11	View module: "Section 1 - Communication Techniques"		

TRAVEL AND TOURISM			
	Lesson 1	Lesson 2	Lesson 3
Year 10	<u>L1 TT Component 2 Primary Research.pptx</u>	<u>L2 TT Component 2 Questionnaires.pptx</u>	<u>L3 TT Component 2 Secondary Research.pptx</u>
Year 11	Political factors of TT <u>POLITICAL FACTORS -I2.pptx</u>	Political Factors x2 <u>POLITICAL FACTORS -I2.pptx</u>	Holiday ABTA reports <u>Holiday Habits 2024-25 ABTA</u>

SPORTS STUDIES			
	Lesson 1	Lesson 2	Lesson 3
Year 10	Mr Boswarva - Pe10X-4-10X: Code for teams Channel – All work set on teams chanel 3yw3au7	Mr Boswarva - Pe10X-4-10X: Code for teams Channel – All work set on teams chanel 3yw3au7	Mr Boswarva - Pe10X-4-10X: Code for teams Channel – All work set on teams chanel 3yw3au7
Year 11	<u>CUP Sport Studies Student Book.pdf</u> Make notes on progressive drills to improve performance on page 134 – 135		

HOSPITALITY AND CATERING			
	Lesson 1	Lesson 2	Lesson 3
Year 10	Practical lesson	Practical lesson	<u>AO4 combined PPT.pptx</u> Final 5 slides
Year 11	Coursework		