

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 2 – Number Rounding and estimation				
	M111	M111	M431	M431	M994
Year 8	Unit 7 - Number Standard Form				
	M719	M719	M678	M678	U264
Year 9	Unit 13 – Graphs and Proportion Linear Graphs				
	U669	U315	U477	U741	U741
Year 10	Unit 17 – Triangles and Transformations Transformations – Mixed transformations Transformations – Translation and Enlargement (Set 3 - tailored)				
	M881	U766	U766	U766	U766
Year 11	Revision for mock See class teacher for revision materials				



ENGLISH					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Writing Skills	Writing Skills	Writing Skills	Writing Skills	Writing Skills
Year 8	Descriptive Writing Quiz	Mastering Grammar	Mastering Grammar	Descriptive Writing	Descriptive Writing
Year 9	The Gothic - Frankenstein Quiz	Mysteries of The Gothic Exploring Context	The Eerie World of The Gothic	Gothic Creative Writing Writing Skills	Gothic Creative Writing Writing Skills
Year 10	Lady Macbeth's Character	Lady Macbeth Key Quotations	Lady Macbeth Key Quotations	Lady Macbeth – Key Quotations	Lady Macbeth – Key Quotations
Year 11	Stave 1 – A Christmas Carol Understanding Stave 1	Stave 1 – A Christmas Carol Understanding Stave 1	The Supernatural The Haunting Introduction	The Supernatural The Haunting Introduction	The Supernatural The Haunting Introduction



SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Cells and Life Processes – Working Scientifically 1	Cells and Life Processes - Working Scientifically 2	Forces and Space – Forces	Forces and Space – Force Diagrams	
Year 8	Forces and Motion – Year 7 Revision	Forces and Motion – Year 7 Revision 2	Forces and Motion Year 7 Revision 3	Forces and Motion Year 7 Revision 4	
Year 9	B1 – Cell Specialisation in Plants	B1: Cell Specialisation – Muscle Cell Specialisation – Sperm Cell Specialisation – Nerve	B1: Cell Specialisation – Root Hairs Cell Specialisation – Xylem Cell Specialisation - Phloem	B1 - Microscopy	
Year 10	B4 – Photosynthesis Practical	B4 – Aerobic and Anaerobic Respiration	B4 - Metabolism	B4 – Calculating Respiration	B4 – Response to Exercise
Year 11	B5 – IVF	B5 – Negative Feedback Loops	B5 – Thyroxine and Adrenaline	B5 – Plant Hormones	B5 - Tropism



HISTORY

	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Candidates for the Throne</u> cycle 2 year 7 lesson 2.pptx	<u>Candidates for the Throne</u> cycle 2 year 7 lesson 2.pptx	
Year 8	<u>Slave trade and sugar</u> year 8 empire 1.5.pptx	<u>Slave trade and sugar</u> year 8 empire 1.5.pptx	
Year 9	<u>Living Under the Nazis</u> Year GCSE Control of Germany 1.pptx	<u>Living Under the Nazis</u> Year GCSE Control of Germany 1.pptx	
Year 10	<u>Elizabethans</u> Elizabeth year 10 new part 2.pptx	<u>Elizabethans</u> Elizabeth year 10 new part 2.pptx	<u>Elizabethans</u> Elizabeth year 10 new part 2.pptx
Year 11	<u>Migration 1750 to Present day</u> Year 11 Migration 1750 present day.pptx	<u>Migration 1750 to Present day</u> Year 11 Migration 1750 present day.pptx	<u>Migration 1750 to Present day</u> Year 11 Migration 1750 present day.pptx





GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Biomes https://www.bbc.co.uk/bitesize/articles/zv dqjsg	Climate graphs https://www.bbc.co.uk/bitesize/articles/zv dqjsg#zk6phcw	
Year 8	Development https://www.bbc.co.uk/bitesize/articles/zb cqjsg	HDI https://www.bbc.co.uk/bitesize/articles/zb cqjsg#zjs996f	
Year 9	Ecosystems https://www.bbc.co.uk/bitesize/guides/zw h9i6f/revision/1	Food Chain https://www.bbc.co.uk/bitesize/articles/zjh4r2p	
Year 10	Nigerian Aid https://www.coolgeography.co.uk/gcsen/E W Nigeria Aid Trade.php	Economic development https://www.coolgeography.co.uk/gcsen/E W Nigeria Ec Dev Env.php	Uneven Development https://www.coolgeography.co.uk/gcsen/E W Consequences Uneven development.php
Year 11	Revision paper 1 https://www.bbc.co.uk/bitesize/examspecs/zy 3ptyc	Revision Paper 1 https://www.bbc.co.uk/bitesize/examspecs/zy 3ptyc	





SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/b7ea1cb6-c8c7-4729-9e5f-841c394e09e4/section-overview?mode=default	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/33e7d089-3df8-4ae7-9bed-f0f5859aea2b/section-overview?mode=default	
Year 8	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/b8ef2ec8-24b4-42fc-9646-21d953776973/section-overview?mode=default	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/fd02639b-4c58-4379-a3e4-d70b69d58a88/section-overview?mode=default	
Year 9	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/d9248335-d9d4-42ce-8431-685d25027996/session	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/e273df59-6bb0-4df6-b973-1aaf6908b69a/section-overview?mode=default	
Year 10	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/6d8b288f-90d5-42d9-a2c0-3f8b564d58bc/section-overview?mode=default	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/ba4bd070-2fa2-4675-aa4b-f5ffdf01ad5/section-overview?mode=default	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/24c97ed5-6b8e-4c09-b9d5-f1f0514c145f/section-overview?mode=default
Year 11	Speaking revision (make notes)	Speaking revision (make notes)	Speaking revision (make notes)



RE		
	Lesson 1	Lesson 2
Year 7		
Year 8		
Year 9		
Year 10		
Year 11		



ART & DESIGN				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Develop your knowledge of insects by watching the following clip from the American Museum of Natural History-make notes: <u>Extinct and Endangered Insects: Photograph Exhibition AMNH</u>			
Year 8	Familiarise yourself with the rest of Paolozzi's work and career-make notes: <u>Eduardo Paolozzi: A London tour</u>			
Year 9	Research the work of Seth Clark new collection – sketch and make notes: <u>Seth Clark – Paradigm Gallery + Studio</u>			
Year 10	Research into the work of Minty Sainsbury- collect information and make notes.	Research into the work of Minty Sainsbury- collect information and make notes.	Research into the work of Minty Sainsbury- collect information and make notes.	
Year 11	Collect information for and additional artist, designer, craftsperson, architect research to support your component 1- this can be using Google or Pinterest boards. Take notes and add this to your sketchbook when you return.	Collect information for and additional artist, designer, craftsperson, architect research to support your component 1- this can be using Google or Pinterest boards. Take notes and add this to your sketchbook when you return.	Collect information for and additional artist, designer, craftsperson, architect research to support your component 1- this can be using Google or Pinterest boards. Take notes and add this to your sketchbook when you return.	Collect information for and additional artist, designer, craftsperson, architect research to support your component 1- this can be using Google or Pinterest boards. Take notes and add this to your sketchbook when you return.



IT / Computing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Complete a one-page word document in which about what you have done over half term. This should use a Heading, use the underline tool, use the bold tool and must use 2 or more fonts. This should be at least one paragraph long.			
Year 8	Research python programming. You should make a one page summary on who invented this, when it was invented, how we can use python programming and what current software uses python as their code.			
Year 9	Research Blender (the modelling software tool) online and make notes on what graphical designers can do with this tool and how it can achieve this. Such as game designers at gaming studios.			
Year 10	You should make notes on the design principles that we have covered in lesson in previous weeks. What are the design principles and how can we use them?	You should make notes on the audience of user interfaces that we have covered in lesson in previous weeks. Who are the audience when creating a user interface?	You should make notes on the branding of user interfaces that we have covered in lesson in previous weeks. Why is branding so important when creating a user interface?	
Year 11	Use Excel to create an example of a dataset of 10 people. This can be on a topic of your choice but should use the following formulas: "Sum", "Average", "IF" If your struggling, use an example of 10 people within a class with attendance,	Use Excel to create an example of a dataset of 10 people. This can be on a topic of your choice. You should use conditional formatting somewhere within this excel file.	Use Excel to create an example of a dataset of 10 people. This can be on a topic of your choice. You should use formatting to make this excel file look engaging for the reader.	Use Excel to create an example of a dataset of 10 people. This can be on a topic of your choice. You should use infographics and charts to demonstrate data in a visual way. This can be data of your choice.



	grades, attitude to learning and behaviour to create your table.			
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TRAVEL AND TOURISM				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	<u>Note Sheet Task 1a(Bullet Point Notes only).docx</u>	<u>Note Sheet Task 1a(Bullet Point Notes only).docx</u>	<u>Note Sheet Task 1a(Bullet Point Notes only).docx</u>	<u>Note Sheet Task 1a(Bullet Point Notes only).docx</u>
Year 11	<u>Notes Sheet Task 3b (Bullet Point Notes only).docx</u>	<u>Notes Sheet Task 3b (Bullet Point Notes only).docx</u>	<u>Notes Sheet Task 3b (Bullet Point Notes only).docx</u>	



SPORTS STUDIES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	TA2 – strengths and weakness – skills in my position – all on teams channel			
Year 11	Lottery grant for sports club - all on teams channel			
HOSPITALITY				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10				
Year 11				

