Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils’ knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

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| **Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below** |
|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| **Year 7**  | **Unit 4 - Fractions**Fraction equivalence |
| **M410** | **M671** | **M671** | **M335** | **M335** |
| **Year 8** | **Unit 9 – 2D Geometry**Circles |
| **M595** | **M169** | **M280** | **M231** | **M430** |
| **Year 9** | **Unit 15 – 2D Geometry**Angles in Polygons/Congruency |
| **M653** | **M653** | **M653** | **M124** | **M124** |
| **Year 10** | **Unit 21 – Further Probability**Outcomes**Unit 20 (Set 3) – Limits and 2D Geometry**Surface Area |
| **U369 U929** | **U369 U929** | **U369 U259** | **U104 U561** | **U104 U561** |
| **Year 11** | **Revision**Use the feedback sheet from your 3 mock papers and choose a SPARX code for a topic highlighted in red |
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| ENGLISH |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Non- Fiction Writing](https://app.senecalearning.com/classroom/course/dd6f9e9f-a40a-4289-9b85-ad9b5d6f4a9b/section/f30b2ac9-ac53-47db-b164-1513b3be4d72/section-overview?mode=default)Rhetoric | [Non- Fiction Writing](https://app.senecalearning.com/classroom/course/dd6f9e9f-a40a-4289-9b85-ad9b5d6f4a9b/section/f30b2ac9-ac53-47db-b164-1513b3be4d72/section-overview?mode=default)Rhetoric | [Non- Fiction Writing](https://app.senecalearning.com/classroom/course/dd6f9e9f-a40a-4289-9b85-ad9b5d6f4a9b/section/f30b2ac9-ac53-47db-b164-1513b3be4d72/section-overview?mode=default)Rhetoric | [Non- Fiction Writing](https://app.senecalearning.com/classroom/course/dd6f9e9f-a40a-4289-9b85-ad9b5d6f4a9b/section/f30b2ac9-ac53-47db-b164-1513b3be4d72/section-overview?mode=default)Rhetoric | [Non- Fiction Writing](https://app.senecalearning.com/classroom/course/dd6f9e9f-a40a-4289-9b85-ad9b5d6f4a9b/section/f30b2ac9-ac53-47db-b164-1513b3be4d72/section-overview?mode=default)Rhetoric |
| Year 8 | [Animal Farm – Introduction to the plot](https://app.senecalearning.com/classroom/course/45bed650-4258-11e8-9c8e-b1f077ab1bf9/section/9a945dd0-4258-11e8-9c8e-b1f077ab1bf9/session) | [Animal Farm – Introduction to the plot](https://app.senecalearning.com/classroom/course/45bed650-4258-11e8-9c8e-b1f077ab1bf9/section/9a945dd0-4258-11e8-9c8e-b1f077ab1bf9/session) | [Animal Farm – Introduction to the plot](https://app.senecalearning.com/classroom/course/45bed650-4258-11e8-9c8e-b1f077ab1bf9/section/9a945dd0-4258-11e8-9c8e-b1f077ab1bf9/session) | [Animal Farm – Introduction to the plot](https://app.senecalearning.com/classroom/course/45bed650-4258-11e8-9c8e-b1f077ab1bf9/section/9a945dd0-4258-11e8-9c8e-b1f077ab1bf9/session) | [Animal Farm – Introduction to the plot](https://app.senecalearning.com/classroom/course/45bed650-4258-11e8-9c8e-b1f077ab1bf9/section/9a945dd0-4258-11e8-9c8e-b1f077ab1bf9/session) |
| Year 9 | [Identity through Poetry](https://app.senecalearning.com/classroom/course/751714b0-d208-404a-9d3d-acb534f7a66c) | [Identity through Poetry](https://app.senecalearning.com/classroom/course/751714b0-d208-404a-9d3d-acb534f7a66c) | [Identity through Poetry](https://app.senecalearning.com/classroom/course/751714b0-d208-404a-9d3d-acb534f7a66c) | [Identity through Poetry](https://app.senecalearning.com/classroom/course/751714b0-d208-404a-9d3d-acb534f7a66c) | [Identity through Poetry](https://app.senecalearning.com/classroom/course/751714b0-d208-404a-9d3d-acb534f7a66c) |
| Year 10 | [Remains – Simon Armitage](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/2a4e1010-253a-11e8-b481-f30a9d74e31c/section-overview?mode=default)Power & Conflict Poetry | [Remains – Simon Armitage](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/2a4e1010-253a-11e8-b481-f30a9d74e31c/section-overview?mode=default)Power & Conflict Poetry | [Remains – Simon Armitage](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/2a4e1010-253a-11e8-b481-f30a9d74e31c/section-overview?mode=default)Power & Conflict Poetry | [Remains – Simon Armitage](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/2a4e1010-253a-11e8-b481-f30a9d74e31c/section-overview?mode=default)Power & Conflict Poetry | [Remains – Simon Armitage](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/2a4e1010-253a-11e8-b481-f30a9d74e31c/section-overview?mode=default)Power & Conflict Poetry |
| Year 11 | [The Prelude – William Wordsworth](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/d87751f0-237e-11e8-9b74-f9cf15791499/section-overview?mode=default)Power & Conflict Poetry | [The Prelude – William Wordsworth](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/d87751f0-237e-11e8-9b74-f9cf15791499/section-overview?mode=default)Power & Conflict Poetry | [The Prelude – William Wordsworth](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/d87751f0-237e-11e8-9b74-f9cf15791499/section-overview?mode=default)Power & Conflict Poetry | [The Prelude – William Wordsworth](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/d87751f0-237e-11e8-9b74-f9cf15791499/section-overview?mode=default)Power & Conflict Poetry | [The Prelude – William Wordsworth](https://app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/d87751f0-237e-11e8-9b74-f9cf15791499/section-overview?mode=default)Power & Conflict Poetry |

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| SCIENCE  |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Ecology – Food Chains and Webs](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/4ace569b-e823-4233-ae2e-96aecee6dd45/section-overview?mode=default) | [Ecology – Food Webs Plants](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/90836ac5-da6f-4afe-abf5-460438c2ba2b/section-overview?mode=default) | [Ecology – Food Webs Animals](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/9fd2d0da-5385-4cec-8c39-363b3f47d735/section-overview?mode=default) | [Ecology – Interdependence](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/ba12a932-7ac9-4ad4-a258-fdb7a2ef9e25/section-overview?mode=default) |  |
| Year 8 | [Pressure, Moments and Density – Moments 1](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/8d822d4a-db3c-447b-8459-9d94d9c85577/section-overview?mode=default) | [Pressure, Moments and Density – Moments 2](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/f2f49fa6-a888-4b12-ae23-3015b9ceb5dc/section-overview?mode=default) | [Pressure, Moments and Density – Moments 3](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/c975652a-1dc1-430d-83a3-a9b19251fd87/section-overview?mode=default) | [Pressure, Moments and Density - Levers](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/86b7d17a-75ff-4640-a386-28f7bd5c6030/session) |  |
| Year 9 | [P4 – Proton and Neutrons](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/a063b3a3-44d5-4098-920a-7af0a13281c7/section-overview?mode=default) | [P4 - Ions](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/fe4a0d7d-e723-45cf-a1ea-e68023ab5752/section-overview?mode=default) | [P4 – Isotopes 1](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/08dacc15-88b2-416e-848f-64ae1948b21e/section-overview?mode=default) | [P4 – Isotopes 2](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/f864edf5-b68e-4393-94bb-6bde13d3198b/section-overview?mode=default) |  |
| Year 10 | [P5 – Contact and Non-Contact Forces](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/58dc3344-2483-42f6-8f0c-dbb650444349/section-overview?mode=default) | [P5 – Contact Forces Examples](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/05144ff4-3328-44a1-9c82-5ff2ab7fb02d/section-overview?mode=default) | [P5 – Vectors](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/769ca376-8228-478c-9286-6d37555133d9/section-overview?mode=default) | [P5 – Vector Calculations](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/fd9eef2f-9e2c-42ba-a0fd-ee407a4354a7/section-overview?mode=default) | [P5 – Calculating Speed](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/4a5f4027-2b6e-4791-91ce-b6a773bca012/section-overview?mode=default) |
| Year 11 | [Biology Revision – B1 Prokaryotes and Eukaryotes](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/509ea530-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [Biology Revision B2 – Blood Vessels](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/8e8e82c0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [Biology Revision B3 – Types of Pathogens](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/7207ceb2-06c5-4ecb-9159-f5c325990a5b/section-overview?mode=default) | [Biology Revision B4 – Energy of Organisms](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/4cbcbaa0-1d7b-11e8-a6da-15f18bba751c/section-overview?mode=default#section1-subSection1) | [Biology Revision – Practical Photosynthesis](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/3c43537a-0c5e-440c-9925-7716854b6d1f/section-overview?mode=default) |

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| HISTORY |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | The Renaissance[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/ddd19d92-913d-40c6-bb81-d14785e3bdb8/session) | The Renaissance[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/17e18c83-a255-4403-8591-424f4723b619/session) |  |
| Year 8 | Suffragettes[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/e6cf1d92-5ee2-478d-aedd-03ddbe1fa9fd/session) |  Suffragettes[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/1077cf13-2db6-4119-be16-dc95db05bb6b/session) |
| Year 9 | Migration[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f5f004bd-a7f5-488f-9178-2d12bddf0dce/section/e4d41b3d-9cbb-439e-8ba6-ae25f7c03779/session) | Migration[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f5f004bd-a7f5-488f-9178-2d12bddf0dce/section/46069dbd-a9be-4d17-8f00-af77deaeee7f/session) |
| Year 10 | Norton Priory Collect booklet and complete missing tasks | Norton Priory Collect booklet and complete missing tasks | Norton Priory Collect booklet and complete missing tasks |
| Year 11 | RevisionAll placed on Seneca | RevisionAll placed on Seneca | RevisionAll placed on Seneca |

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| GEOGRAPHY |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Migration[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/f3044e2a-7187-406e-b858-fbe29e719f92/section-overview?mode=default) | Reasons for migrating[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/2e258184-9f9e-40b8-943f-60e824c9e6f9/section-overview?mode=default) |  |
| Year 8 | Coastal Processes[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/4e29b8c7-5525-4962-ab10-984e1e7d44e3/section-overview?mode=default) | Erosion[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/17deb81b-9574-4f36-999e-8b2f35d3ee8e/section-overview?mode=default) |
| Year 9 | River upper course[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/45b22940-7db8-4c58-9c0e-2281a76f1a0c/section-overview?mode=default) | Cross Profile[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/85125175-94a2-4f04-a6cb-8be188e78945/section-overview?mode=default) |
| Year 10 | Weathering[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/dad6eef0-2ba4-11e8-898d-73048bf08c03/section-overview?mode=default) | Mass Movement[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/49cca871-0e6c-4b07-843f-5e8249cc3fe1/section-overview?mode=default) | Erosion types[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/38f3c160-2c1e-11e8-898d-73048bf08c03/section-overview?mode=default) |
| Year 11 | Energy[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/fb4a0620-2d31-11e8-b145-a578bc742160/section-overview?mode=default) | Energy conservation[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/5e1d0bfd-4be3-478d-b894-3980ed1df2dc/section-overview?mode=default) | Insecurity[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/8c762a4e-4ea0-49d2-87e0-96bedc170807/section-overview?mode=default) |

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| SPANISH |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Describing people [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/89e2440b-8877-408c-9df0-f05173318a0d/section-overview?mode=default) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c817c70c-bd15-4b01-88ac-ef0f82357adb/section-overview?mode=default)Hair and eye colour  |  |
| Year 8 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/97906c0c-852c-4677-bc93-2556d0b9fd15/section-overview?mode=default)Shops  | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/5c420e2d-7eb8-4f56-b883-12976a5c0a7a/section-overview?mode=default)Places in town  |
| Year 9 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/e108e9ab-9240-403b-80de-8503c98cb4a4/section-overview?mode=default)Friends  | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/f3472901-f478-49ca-ab43-0263f321fc81/section-overview?mode=default)Personality  |
| Year 10 | [Presentation 1.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/aharris_dixonscr_com/EeGNCs7HliBFuLiTCUkV2mYBGl-Qn5wYRRDnjVRV4_U5xA?e=jdfkFm)Make notes of vocab  | [Presentation 1.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/aharris_dixonscr_com/EeGNCs7HliBFuLiTCUkV2mYBGl-Qn5wYRRDnjVRV4_U5xA?e=jdfkFm)Make notes of vocab | [Presentation 1.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/aharris_dixonscr_com/EeGNCs7HliBFuLiTCUkV2mYBGl-Qn5wYRRDnjVRV4_U5xA?e=jdfkFm)Make notes of vocab |
| Year 11 | Speaking exam revision  | Speaking exam revision  | Speaking exam revision  |

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|  RE |
|  | Lesson 1 | Lesson 2 |
| Year 7 | The problem of Evil [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/section/1558246f-35ce-40c4-90a8-467ec7687cfa) |  |
| Year 8 | Religious experiences [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0ac55d96-1560-4bad-998d-2b5ce793a5e9/section/649eb37c-cf53-4108-a73f-daa8aa71db53/section-overview?mode=default) |
| Year 9 | **Theories of Christs role in salvation** [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/653bd666-9970-4621-970d-20ce29375e29/section-overview?mode=default) |
| Year 10 | **Relationships and families – Find the lesson relevant to your class (10A1 – Sexulatity, 10A2 – Gender and 10B – Families)**[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/b667310b-f255-4f0d-810d-1513ece28e64/section-overview?mode=default) | **Relationships and families – Find the lesson relevant to your class (10A1 – Sexulatity, 10A2 – Gender and 10B – Families)**[Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/b667310b-f255-4f0d-810d-1513ece28e64/section-overview?mode=default) |
| Year 11 | **Paper 1 revision. - Use revision sheets given** **Also** [GCSE RELIGIOUS STUDIES 2025 - ISLAM: BELIEFS & TEACHINGS (AQA PAPER 1)](https://www.youtube.com/watch?v=xtWlil5BqcY&list=PLKt35O75wIr1NR8HAlAnbUjGRlxAx3c27&index=3) | **Paper 1 revision. - Use revision sheets given** **Also** [THEME B RELIGION & LIFE REVISION 2025 (AQA GCSE RELIGIOUS STUDIES)](https://www.youtube.com/watch?v=CUXEc-ZEDsM&list=PLKt35O75wIr1NR8HAlAnbUjGRlxAx3c27&index=7) |

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|  ART |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | Research the work of Kimmy Cantrell and write down 5 facts to add to your sketchbook. |  |  |  |  |
| Year 8 | Research the work of Jasper Johns and write down 5 facts to add to your sketchbook. |  |  |  |  |
| Year 9 | Research the work of Francisca Prieto and write down 5 facts to add to your sketchbook. |  |  |  |  |
| Year 10 | Research the work of Joe Horner and write down 5 facts to add to your sketchbook. | Research the work of Joe Horner and write down 5 facts to add to your sketchbook. | Research the work of Joe Horner and write down 5 facts to add to your sketchbook. |  |  |
| Year 11 | Course is complete.Use the time to revise for your other subjects. | Course is complete.Use the time to revise for your other subjects. | Course is complete.Use the time to revise for your other subjects. | Course is complete.Use the time to revise for your other subjects. | Course is complete.Use the time to revise for your other subjects. |

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| TRAVEL AND TOURISM |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | [Task 1a Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/ERHejF5JECFKoTc6BaGv8VEBBqeslqR5QWSKj8YnR_LSgQ?e=yWjpmv)[Task 1b Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/Eb6DYp8MxtREmf2QwLsowagB4C5AK_4bsGlrlQ1w5cZHcw?e=hHd6vy)[Task 2 Meeting Customer Needs.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/EbJDZDfioHxNhN7xPSJwP-0BTNgCMmsWOEiShf9FIaNAqw?e=JeSqW0)Catch up on any outstanding/incomplete coursework. | [Task 1a Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/ERHejF5JECFKoTc6BaGv8VEBBqeslqR5QWSKj8YnR_LSgQ?e=yWjpmv) [Task 1b Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/Eb6DYp8MxtREmf2QwLsowagB4C5AK_4bsGlrlQ1w5cZHcw?e=m4ORH7)[Task 2 Meeting Customer Needs.pptx](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/ahawley_dixonscr_com/EbJDZDfioHxNhN7xPSJwP-0BTNgCMmsWOEiShf9FIaNAqw?e=XJbd6G)Catch up on any outstanding/incomplete coursework. | N/A |
| Year 11 | Revision[BTT03\_0124\_QU.pdf](https://dixonsacademies-my.sharepoint.com/%3Ab%3A/g/personal/jdonnahey_dixonscr_com/ES-UUnQdQ4ZDnX-PlS-aomsB18mqtehaaUbQIX1A8Nk-oA?e=0h2DMp) | Revision[BTT03\_0124\_QU.pdf](https://dixonsacademies-my.sharepoint.com/%3Ab%3A/g/personal/jdonnahey_dixonscr_com/ES-UUnQdQ4ZDnX-PlS-aomsB18mqtehaaUbQIX1A8Nk-oA?e=0h2DMp) |  |

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|  SPORTS STUDIES  |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 10 | Task 1 –Types of media in sport Written Press All recourses on the teams Channel  | Task 1 –Types of media in sport TVAll recourses on the teams Channel | Task 1 –Types of media in sport TVAll recourses on the teams Channel |  |  |
| Year 11 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/%3Ab%3A/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)Notes on technology in sport PG 88-90 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/%3Ab%3A/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)Notes on technology in sport PG91-92 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/%3Ab%3A/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)Notes on positive effects of technology in sport PG 93-95 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/%3Ab%3A/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)Notes on positive effects of technology in sport PG 96-98 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/%3Ab%3A/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)Notes on negative effects of technology in sport PG 98-99 |

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|  HOSPITALITY AND CATERING  |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 10 | Planning for Brief 3[Brief 3](https://dixonsacademies-my.sharepoint.com/%3Aw%3A/g/personal/rsandiego_dixonsat_com/EUXdU7qaBDJBkOTRYAs2rzEBUEL77UruL7w-pgx37jQH1Q?e=urlmyZ) | Practical lesson | Unit 2 Theory for course work[Unit 2](https://dixonsacademies-my.sharepoint.com/%3Ap%3A/g/personal/rsandiego_dixonsat_com/ESsoJC_36EtAtvBwr5t1-NgBu9PdIDoARQusohAG4yGNsw?e=K1E68p)Slides 2-9 |  |  |
| Year 11 | Revision | Revision | Revision | Revision | Revision |