

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 1 - Algebra Sequences				
	M991	M991	M166	M166	M166
Year 8	Unit 8 - Algebra Expanding and Factorising Binomials				
	M237	M792	M792	M100	M100
Year 9	Unit 14 – Algebraic Expressions Expanding				
	M237	M792	M792	M960	M960
Year 10	Unit 20 – Limits and 2D Geometry Estimation Unit 20 – Limits and 2D Geometry Estimation and Error Intervals				
	U965 U225	U731 U657	U225 U657	U225 U301	U225 U301
Year 11	Unit 25 – Number and Algebra Algebraic and Geometric Proof Unit 25 – Proportional Reasoning Reverse %, Proportion				
	U582 U286	U582 U286	U560 U640	U471 U364	U887 U721

ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Character Analysis</u> The Tempest	<u>Character Analysis</u> The Tempest	<u>Character Analysis</u> The Tempest	<u>Character Analysis</u> The Tempest	<u>Character Analysis</u> The Tempest
Year 8	<u>Character Analysis</u> Romeo & Juliet	<u>Character Analysis</u> Romeo & Juliet	<u>Character Analysis</u> Romeo & Juliet	<u>Character Analysis</u> Romeo & Juliet	<u>Character Analysis</u> Romeo & Juliet
Year 9	<u>English Language – Selecting Relevant Information from a Text</u>	<u>English Language – Selecting Relevant Information from a Text</u>	<u>English Language – Selecting Relevant Information from a Text</u>	<u>English Language – Selecting Relevant Information from a Text</u>	<u>English Language – Selecting Relevant Information from a Text</u>
Year 10	<u>Power & Ambition</u> Macbeth	<u>Power & Ambition</u> Macbeth	<u>Power & Ambition</u> Macbeth	<u>Power & Ambition</u> Macbeth	<u>Power & Ambition</u> Macbeth
Year 11	<u>Stave 5</u> A Christmas Carol	<u>Stave 5</u> A Christmas Carol	<u>Stave 5</u> A Christmas Carol	<u>Stave 5</u> A Christmas Carol	<u>Stave 5</u> A Christmas Carol

SCIENCE

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Energy – Renewable Energy Resources Part 1	Energy – Renewable Energy Resources Part 2	Energy – Non-renewable Energy Resources	Energy – Non-renewable Energy Resources	
Year 8	Electricity and Magnetism – Circuit Symbols 1	Electricity and Magnetism – Circuit Symbols 2	Electricity and Magnetism – Series and Parallel Circuits	Electricity and Magnetism – Series and Parallel Circuits	
Year 9	C2 – Properties of Ionic Compounds	C2 – Covalent Bonding	C2 – Simple Molecular Substances	C2 – Large Covalent Structures	
Year 10	C4 - Neutralisation	C4 – Metals and Acids	C4 - Extraction	C4 - Displacement	C4 - Electrolysis
Year 11	B6 – Variation	B6 – Evolution	B6 – Selective Breeding	B6 – Genetic Engineering	B6 – Applications of Genetic Engineering

HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Medieval Society Seneca - Learn 2x Faster	Medieval Society Seneca - Learn 2x Faster	
Year 8	British Empire Seneca - Learn 2x Faster	British Empire Seneca - Learn 2x Faster	
Year 9	Living under the Nazis Seneca - Learn 2x Faster	Living under the Nazis Seneca - Learn 2x Faster	
Year 10	Elizabethans Seneca - Learn 2x Faster	Elizabethans Seneca - Learn 2x Faster	Elizabethans Seneca - Learn 2x Faster
Year 11	American West Seneca - Learn 2x Faster	American West Seneca - Learn 2x Faster	American West Seneca - Learn 2x Faster

GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Effects of Climate Change</u> <u>Seneca - Learn 2x Faster</u>	<u>Climate Change Prediction</u> <u>Seneca - Learn 2x Faster</u>	
Year 8	<u>Population Control</u> <u>Seneca - Learn 2x Faster</u>	<u>Migration</u> <u>Seneca - Learn 2x Faster</u>	
Year 9	<u>HDI</u> <u>Seneca - Learn 2x Faster</u>	<u>Comparing Development</u> <u>Seneca - Learn 2x Faster</u>	
Year 10	<u>Reducing Tropical Storms</u> <u>Seneca - Learn 2x Faster</u>	<u>Case Study</u> <u>Seneca - Learn 2x Faster</u>	<u>UK Weather</u> <u>Seneca - Learn 2x Faster</u>
Year 11	<u>Nigeria</u> <u>Seneca - Learn 2x Faster</u>	<u>Economic Developemnt</u> <u>Seneca - Learn 2x Faster</u>	<u>DTM</u> <u>Seneca - Learn 2x Faster</u>

SPANISH

	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Seneca - Learn 2x Faster</u> Weather	<u>Seneca - Learn 2x Faster</u> Weather	
Year 8	<u>Seneca - Learn 2x Faster</u> Opinion phrases	<u>Seneca - Learn 2x Faster</u> Food	
Year 9	<u>Seneca - Learn 2x Faster</u> School	<u>Seneca - Learn 2x Faster</u> School rules	
Year 10	<u>Seneca - Learn 2x Faster</u> Making things negative	<u>Seneca - Learn 2x Faster</u> Present continuous	<u>Seneca - Learn 2x Faster</u> Forming the gerund
Year 11	<u>Seneca - Learn 2x Faster</u> Making things negative	<u>Seneca - Learn 2x Faster</u> Ser vs estar	<u>Seneca - Learn 2x Faster</u> The environment

RE		
	Lesson 1	Lesson 2
Year 7	Prophet Muhammad Seneca - Learn 2x Faster	
Year 8	Karma Seneca - Learn 2x Faster	
Year 9	Jesus' Betrayal Seneca - Learn 2x Faster	
Year 10	Mosques Seneca - Learn 2x Faster	Rakats Seneca - Learn 2x Faster
Year 11	Violence protest and terrorism Seneca - Learn 2x Faster	Violence protest and terrorism – Christian Views Seneca - Learn 2x Faster

ART

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Produce a design for our "United By Stars" competition.				
Year 8	Produce a design for our "United By Stars" competition.				
Year 9	Read your options booklet and write a list of question relating to art careers-do some research into Careers into the Creative Industries-make notes.				
Year 10	Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your	Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples.	Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside		

	sketches, research and samples.		your sketches, research and samples.		
Year 11	Produce 1 A4 study for your exam question from your chosen theme or artist.	Produce 1 A4 study for your exam question from your chosen theme or artist.	Produce 1 A4 study for your exam question from your chosen theme or artist.	Produce 1 A4 study for your exam question from your chosen theme or artist.	Produce 1 A4 study for your exam question from your chosen theme or artist.

ICT					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7					
Year 8					



Year 9					
Year 10					
Year 11					

TRAVEL AND TOURISM			
	Lesson 1	Lesson 2	Lesson 3
Year 10	<u>L9 TT Component 2 Visitor Numbers By Types.pptx</u>	<u>L10 TT Component 2 Changing Popularity of Holiday Types and Destinations.pptx</u>	
Year 11	<u>Media FACTORS -L5 (1).pptx</u>	<u>Health factors- L7.pptx</u>	<u>rESPONSES to factors- L8.pptx</u>

SPORTS STUDIES					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5

Year 10					
Year 11	CUP Sport Studies Student Book.pdf Notes on user groups page 12- 16	CUP Sport Studies Student Book.pdf Notes on possible barriers page 16- 21	CUP Sport Studies Student Book.pdf Notes on solutions page 22- 25	CUP Sport Studies Student Book.pdf Notes on Positive and negative popularity factors of sport pages 27- 31	

HOSPITALITY AND CATERING					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 10	Mini brief 1 Chicken.docx	Mini brief 1 Chicken.docx	Mini brief 1 Chicken.docx		
Year 11	AO2 complete PPT.pptx Slides 25-56	AO2 complete PPT.pptx Slides 57-70	AO2 complete PPT.pptx Slides 57-70	Practical	Practical