

### Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 1 - Algebra Algebraic Notation				
	M830	M830	M830	M830	M830
Year 8	Unit 7 - Number Prime Factorisation				
	M108	M108	M108	M108	M108
Year 9	Unit 14 – Algebraic Expressions Sequences				
	M991	M418	U958	U530	U206
Year 10	Unit 18 – Probability and Statistics MMR from frequency table Unit 18 – Statistics Representations of data (tailored)				
	U569 U200	U569 U200	U569 U200	U569 U200	U569 U200
Year 11	Unit 23 – Algebra Non-Linear Simultaneous Equations Unit 23 - Algebra Sequences (tailored)				
	U547 U213	U547 U498	U836 U498	U875 U530	U875 U530



## ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Year 7</b>	<u>Narrative Writing</u>  Developing Writing Skills	<u>Narrative Writing</u>  Developing Writing Skills	<u>Narrative Writing</u>  Developing Writing Skills	<u>Narrative Writing</u>  Developing Writing Skills	<u>Narrative Writing</u>  Developing Writing Skills
<b>Year 8</b>	<u>Letter Writing</u>  Developing Writing Skills	<u>Letter Writing</u>  Developing Writing Skills	<u>Newspaper Articles</u>  Developing Writing Skills	<u>Newspaper Articles</u>  Developing Writing Skills	<u>Newspaper Articles</u>  Developing Writing Skills
<b>Year 9</b>	<u>Gothic Fiction &amp; Victorian England</u>  Contextual Factors	<u>Gothic Fiction &amp; Victorian England</u>  Contextual Factors	<u>Gothic Fiction &amp; Victorian England</u>  Contextual Factors	<u>Gothic Fiction &amp; Victorian England</u>  Contextual Factors	<u>Gothic Fiction &amp; Victorian England</u>  Contextual Factors
<b>Year 10</b>	<u>Macbeth - Act 3</u>  Analysis and Key Quotations	<u>Macbeth - Act 3</u>  Analysis and Key Quotations	<u>Macbeth - Act 3</u>  Analysis and Key Quotations	<u>Macbeth - Act 3</u>  Analysis and Key Quotations	<u>Macbeth - Act 3</u>  Analysis and Key Quotations



<b>Year 11</b>	<u><a href="#">Stave 1 - Recap</a></u>  <b>Analysis &amp; Key Quotations</b>	<u><a href="#">Stave 1 - Recap</a></u>  <b>Analysis &amp; Key Quotations</b>	<u><a href="#">Stave 1 - Recap</a></u>  <b>Analysis &amp; Key Quotations</b>	<u><a href="#">Stave 1 - Recap</a></u>  <b>Analysis &amp; Key Quotations</b>	<u><a href="#">Stave 1 - Recap</a></u>  <b>Analysis &amp; Key Quotations</b>



SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7					
Year 8					
Year 9					
Year 10					
Year 11					



HISTORY			
	Lesson 1	Lesson 2	Lesson 3
<b>Year 7</b>	Medieval Realms <a href="#">cycle 2 year 7 lesson 2.pptx</a>	Medieval Realms <a href="#">cycle 2 year 7 lesson 2.pptx</a>	
<b>Year 8</b>	Industrial revolution <a href="#">year 8 empire 1.5.pptx</a>	Industrial revolution <a href="#">year 8 empire 1.5.pptx</a>	
<b>Year 9</b>	Living under the Nazis <a href="#">Year GCSE Control of Germany 1.pptx</a>	Living under the Nazis <a href="#">Year GCSE Control of Germany 1.pptx</a>	
<b>Year 10</b>	The Elizabethans <a href="#">Elizabeth year 10 new part 2.pptx</a>	The Elizabethans <a href="#">Elizabeth year 10 new part 2.pptx</a>	<a href="#">The Elizabethans Elizabeth year 10 new part 2.pptx</a>
<b>Year 11</b>	American West <a href="#">Year 11 American West 1.1 new.pptx</a>	American West <a href="#">Year 11 American West 1.1 new.pptx</a>	<a href="#">American West Year 11 American West 1.1 new.pptx</a>



GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
<b>Year 7</b>	Middle East <a href="#">Seneca - Learn 2x Faster</a>	Climate in Middle East <a href="#">Seneca - Learn 2x Faster</a>	
<b>Year 8</b>	Uneven Development <a href="#">Seneca - Learn 2x Faster</a>	Factors Affecting Development <a href="#">Seneca - Learn 2x Faster</a>	
<b>Year 9</b>	Nutrient Cycle – Rainforest <a href="#">Seneca - Learn 2x Faster</a>	Adaptions <a href="#">Seneca - Learn 2x Faster</a>	
<b>Year 10</b>	<a href="#">Where are tropical rainforests located? - Internet Geography</a>	<a href="#">What is the structure of the tropical rainforest? - Internet Geography</a>	<a href="#">How has rainforest vegetation adapted to the climate? - Internet Geography</a>
<b><u>Year 11</u></b>			



SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			





RE		
	Lesson 1	Lesson 2
Year 7	L10 – How do Hindus worship at Home? <a href="#">Y7 C1 RE booklet - What are B+Vs &amp; To what extent does Hinduism teach us about reality 2023-24 KBE.pdf</a>	
Year 8	L10 – How can we make connections in the Big story of the Bible? <a href="#">Y8 C1 RE booklet - Was Jesus God incarnate 2023-24 KBE.pdf</a>	
Year 9	Revision <a href="#">Seneca - Learn 2x Faster</a>	
Year 10	Shahadah <a href="#">Seneca - Learn 2x Faster</a>	Salah <a href="#">Seneca - Learn 2x Faster</a>
Year 11	Families Islamic view <a href="#">Seneca - Learn 2x Faster</a>	Gender equality <a href="#">Seneca - Learn 2x Faster</a>



ART & DESIGN				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Year 7</b>	Produce a fly drawing using the mark making we have explored in class. Use google and secondary sources to look at appropriate images.			
<b>Year 8</b>	Produce a T shirt design using mechanical illustration as inspiration. Use google and secondary sources to look at appropriate images.			
<b>Year 9</b>	Produce a design for an urban decay sculpture. Use google and secondary sources to look at appropriate images.			
<b>Year 10</b>	Make notes on the following clip for Visual Research and Recording: <a href="#">GCSE Art   Assessment Objective 3</a> How can you improve your work?	Make notes on the following clip for Visual Research and Recording: <a href="#">GCSE Art   Assessment Objective 3</a> How can you improve your work?	Make notes on the following clip for Visual Research and Recording: <a href="#">GCSE Art   Assessment Objective 3</a> How can you improve your work?	
<b>Year 11</b>	Practice your observational drawing skills through recording. Select the most appropriate material/technique and produce a developed study from your own work, this will take longer than 1			



	session and can be completed and reworked in class.			
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Computing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Year 7</b>	<p>Using a one page of A4 in Word, produce a report about the changing weather on climate change. You must include at least two images, a heading and</p> <p>It is your skill of using Word that matters!</p>			
<b>Year 8</b>	<p>Using Trinket.io (online) you are to create a program using print() and variables. This program should store a value of two numbers, store the answer in another variable and output this answer to the user. Screenshot your program into Word and describe what it is you are creating.</p>			



	Use this link to help: <a href="#">Python - Output Variables</a>			
<b>Year 9</b>	<p>Using Blender on the school machines, create a basic shape of a Snowman with features such as a hat, eyes and buttons. Screenshot this into Word and describe how you accomplished this.</p> <p>Use 0.11 after school on Mondays, Wednesdays and Fridays to complete this task if needed.</p>			
<b>Year 10</b>	<p><a href="#">7 Key UI Design Principles + How To Use Them   Figma</a></p> <p>Using the above link, complete an A4 document describing the design principles outlined and how this can be incorporated into your Coursework!</p>	Using PowerPoint, create a 4-page slide show that demonstrates a clear user interface for a Bakery. You may “make-up” the details and use pictures of your choice to complete this task.	Using PowerPoint, create a 4-page slide show that demonstrates a clear user interface for a Bakery. You may “make-up” the details and use pictures of your choice to complete this task.	
<b>Year 11</b>	<p>Using excel, revise using the formulas that were taught using a dataset of your own or an online data set to practice for your coursework.</p> <p>You may use the datasets provided on teams to complete this task!</p>	<p>Using excel, revise using the formulas that were taught using a dataset of your own or an online data set to practice for your coursework.</p> <p>You may use the datasets provided on teams to complete this task!</p>		



TRAVEL AND TOURISM				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	<a href="#">Notes Sheet Task 2 (Bullet Point Notes only).docx</a>			
Year 11	<a href="#">L12 Positive and Negative Environmental Impacts.docx</a>	<a href="#">L13 Sustainability and Managing Sociocultural Impacts.docx</a>		

SPORTS STUDIES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	R185 – Teams cahnnel – Creativity and Composition			
Year 11	R186 – negative effects on your sport - teams channel code t622d5q 1. How the media is assisting a widening wealth divide and 2. sporters wider global issues on sport performers and			

HOSPITALITY				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10				
Year 11				

PERSONAL DEVELOPMENT				
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	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
	<a href="#">7. Healthy Lifestyles - sleep.pptx</a>	<a href="#">7. Healthy Lifestyles - sleep.pptx</a>	<a href="#">7. Mental Health.pptx</a>	<a href="#">7. Mental Health.pptx</a>	Mock Exams

