

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 1 - Algebra Sequences				
	M981	M241	M381	M866	M991
Year 8	Unit 8 - Algebra Expanding and Factorising Binomials				
	M237	M792	M792	M100	M100
Year 9	Unit 14 – Algebraic Expressions Sequences				
	M381	M866	M991	M166	M166
Year 10	Unit 19 – Algebraic Graphs Gradient of and Area Under Curves Unit 20 – Limits and 2D Geometry Rounding and Estimation				
	U800 U965	U800 U731	U800 U225	U882 U225	U882 U225
Year 11	Unit 25 – Number and Algebra Algebraic and Geometric Proof Unit 25 – Proportional Reasoning Simple and Compound Interest				
	U582 U533	U582 U533	U560 U332	U471 U332	U887 U332



ENGLISH					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Act 2 – Plot & Analysis</u> The Tempest	<u>Act 2 – Plot & Analysis</u> The Tempest	<u>Act 2 – Plot & Analysis</u> The Tempest	<u>Act 2 – Plot & Analysis</u> The Tempest	<u>Act 2 – Plot & Analysis</u> The Tempest
Year 8	<u>Act 3</u> Romeo & Juliet	<u>Act 3</u> Romeo & Juliet	<u>Act 3</u> Romeo & Juliet	<u>Act 3</u> Romeo & Juliet	<u>Act 3</u> Romeo & Juliet
Year 9	<u>English Language Reading Skills</u>	<u>English Language Reading Skills</u>	<u>English Language Reading Skills</u>	<u>English Language Reading Skills</u>	<u>English Language Reading Skills</u>
Year 10	<u>Literary & Cultural Context</u> Macbeth	<u>Literary & Cultural Context</u> Macbeth	<u>Literary & Cultural Context</u> Macbeth	<u>Literary & Cultural Context</u> Macbeth	<u>Literary & Cultural Context</u> Macbeth
Year 11	<u>Stave 4</u> A Christmas Carol	<u>Stave 4</u> A Christmas Carol	<u>Stave 4</u> A Christmas Carol	<u>Stave 4</u> A Christmas Carol	<u>Stave 4</u> A Christmas Carol

SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Energy – Efficiency	Energy – Supply Diagrams	Energy – Heat and Temperature	Energy - Heat Transfer	
Year 8	Chemical Reactions - Models	Chemical Reactions – Symbols and Formulae	Chemical Reactions – Planning an Experiment	Chemical Reactions – Observations and Measurements	
Year 9	C2 – Covalent Bonds	C2 – Metallic Bonds	C2 – Covalent Bonding Drawings	C2 – Ionic Compounds	
Year 10	C4 - Neutralisation	C4 – Metals and Acids	C4 - Extraction	C4 - Displacement	C4 - Electrolysis
Year 11	B6 – Genetic Inheritance	B6 – Genetic Inheritance II	B6 – Family Trees	B6 – Sex Determination	B6 – Genome Screening



HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	
Year 8	Seneca - Learn 2x Faster Abolition of Slavery	Seneca - Learn 2x Faster	
Year 9	Seneca - Learn 2x Faster Living under the Nazis	Seneca - Learn 2x Faster	
Year 10	Seneca - Learn 2x Faster The Elizabethans	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster
Year 11	Seneca - Learn 2x Faster American West	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster

GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Natural & Human Causes of CC Seneca - Learn 2x Faster	Evidence of CC Seneca - Learn 2x Faster	
Year 8	Ageing Populations	Youthful Populations	

	<u>Seneca - Learn 2x Faster</u>	<u>Seneca - Learn 2x Faster</u>	
Year 9	Tectonic Plates <u>Seneca - Learn 2x Faster</u>	Plate Margins <u>Seneca - Learn 2x Faster</u>	
Year 10	Features of Tropical Storm <u>Seneca - Learn 2x Faster</u>	Effects and responses of tropical storms <u>Seneca - Learn 2x Faster</u>	Storm Haiyan <u>Seneca - Learn 2x Faster</u>
Year 11	Global energy demand <u>Seneca - Learn 2x Faster</u>	Factors affecting energy supply <u>Seneca - Learn 2x Faster</u>	Impacts of energy insecurity <u>Seneca - Learn 2x Faster</u>

SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7	<u>Seneca - Learn 2x Faster</u> Weather	<u>Seneca - Learn 2x Faster</u> Weather	
Year 8	<u>Seneca - Learn 2x Faster</u> Food	<u>Seneca - Learn 2x Faster</u> Drink	

Year 9	<u>Seneca - Learn 2x Faster</u> School	<u>Seneca - Learn 2x Faster</u> School	
Year 10	<u>Seneca - Learn 2x Faster</u> Present continuous	<u>Seneca - Learn 2x Faster</u> Free time	<u>Seneca - Learn 2x Faster</u> Free time translations
Year 11	<u>Seneca - Learn 2x Faster</u> Home	<u>Seneca - Learn 2x Faster</u> Useful expressions	<u>Seneca - Learn 2x Faster</u> Town and region

RE		
	Lesson 1	Lesson 2
Year 7		
Year 8		

Year 9		
Year 10		

ART

	Lesson 1	Lesson 2	Lesson 3
Year 7	Jasleen Kaur wins the Turner prize 2024 The Guardian		
Year 8	Jasleen Kaur wins the Turner prize 2024 The Guardian		
Year 9	Jasleen Kaur wins the Turner prize 2024 The Guardian		
Year 10	Produce an Ingrid Siliakus fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples.	Produce an Ingrid Siliakus fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples.	Produce an Ingrid Siliakus fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples.
Year 11	Produce a mood board with key facts about your chosen exam question this should be at least 1 A4 sheet per possible question and should include images alongside key words,		

	vocabulary and terminology relating to your theme or artist.		
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ICT			
	Lesson 1	Lesson 2	Lesson 3
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			

TRAVEL AND TOURISM			
	Lesson 1	Lesson 2	Lesson 3
Year 10	L6 TT Component 2 Market Segments and Target Market.pptx	L7 TT Component 2 Product Development.pptx	L8 TT Component 2 Measuring Customer Satisfaction.pptx
Year 11	Political factors of TT POLITICAL FACTORS -I2.pptx	Political Factors x2 POLITICAL FACTORS -I2.pptx	Holiday ABTA reports Holiday Habits 2024-25 ABTA

SPORTS STUDIES			
	Lesson 1	Lesson 2	Lesson 3
Year 10			
Year 11	CUP Sport Studies Student Book.pdf Notes on user groups page 12- 16		

HOSPITALITY AND CATERING			
	Lesson 1	Lesson 2	Lesson 3
Year 10	Practical	Practical	AO1 Slides37-42
Year 11	Complete Coursework		