

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 1 - Algebra Algebraic Notation				
	M830	M830	M830	M830	M830
Year 8	Unit 8 - Algebra Inequalities				
	M384	M384	M118	M118	M732
Year 9	Unit 14 – Algebraic Expressions Expanding Binomials				
	M237	M792	M960	M960	M960
Year 10	Unit 18 – Probability and Statistics Cumulative Frequency and Box Plots Unit 18 – Statistics Comparing Graphs (Set 3 - tailored)				
	U182 U571	U642 U520	U879 U840	U837 U840	U507 U840
Year 11	Unit 23 - Algebra Functions Unit 24 – 2D Geometry Angle Facts (tailored)				
	U637 U329	U895 U390	U448 U826	U996 U655	U996 U655



ENGLISH					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Inferences Reading Skills	Inferences Reading Skills	Inferences Reading Skills	Inferences Reading Skills	Inferences Reading Skills
Year 8	Modern British Society Contextual Factors	Modern British Society Contextual Factors	Modern British Society Contextual Factors	Modern British Society Contextual Factors	Modern British Society Contextual Factors
Year 9	Reading Formats - Revision 	Reading Formats - Revision 	Reading Formats - Revision 	Reading Formats - Revision 	Reading Formats - Revision
Year 10	Misconceptions Addressed Macbeth	Misconceptions Addressed Macbeth	Misconceptions Addressed Macbeth	Misconceptions Addressed Macbeth	Misconceptions Addressed Macbeth
Year 11	Misconceptions Addressed Context & Plot Summary	Misconceptions Addressed Context & Plot Summary	Misconceptions Addressed Context & Plot Summary	Misconceptions Addressed Context & Plot Summary	Misconceptions Addressed Context & Plot Summary



SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Particles and Solutions - Particles	Particles and Solutions – States of Matter	Particles and Solutions – Changes of State	Particles and Solutions – Properties of States of Matter	
Year 8	Plants and Photosynthesis - Translocation	Plants and Photosynthesis – Translocation 2	Working Scientifically 1	Working Scientifically 2	
Year 9	P3 - Density	P3 – Density Equations	P3 – Calculating Density	P3 – Changes of State	
Year 10	P2 – Resistance	P2 – $V=IR$	P2 – Measuring Resistance	P2 – Ohmic Conductors	P2 – Ohms Law
Year 11	P5 – Elastic Potential Energy	P5 – Distance and Displacement	P5 –Distance Time Graphs	P5 – Velocity Time Graphs	P5 – Acceleration



HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Medieval realms cycle 2 year 7 lesson 2.pptx	Medieval realms cycle 2 year 7 lesson 2.pptx	
Year 8	Industrial Revolution year 8 empire 1.5.pptx	Industrial Revolution year 8 empire 1.5.pptx	
Year 9	Living Under the Nazis Year GCSE Control of Germany 1.pptx	Living Under the Nazis Year GCSE Control of Germany 1.pptx	
Year 10	Elizabeth Elizabeth year 10 new part 2.pptx	Elizabeth Elizabeth year 10 new part 2.pptx	Elizabeth year 10 new part 2.pptx
Year 11	Making of the USA Year 11 American West 1.1 new.pptx	Making of the USA Year 11 American West 1.1 new.pptx	Year 11 American West 1.1 new.pptx



GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Development UAE Seneca - Learn 2x Faster	Water in Middle East Seneca - Learn 2x Faster	
Year 8	Aid Seneca - Learn 2x Faster	Case Study Seneca - Learn 2x Faster	
Year 9	Food Management Seneca - Learn 2x Faster	Food Supply Seneca - Learn 2x Faster	
Year 10	Deforestation Seneca - Learn 2x Faster	Impacts Seneca - Learn 2x Faster	Amazon Case Study Seneca - Learn 2x Faster
Year 11		UK economy Seneca - Learn 2x Faster	Post Industrial UK Seneca - Learn 2x Faster





SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c817c70c-bd15-4b01-88ac-ef0f82357adb/section-overview?mode=default	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/89e2440b-8877-408c-9df0-f05173318a0d/section-overview?mode=default	
Year 8	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/b8ef2ec8-24b4-42fc-9646-21d953776973/section-overview?mode=default	https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/4b37f616-85d9-47c1-b41d-7c5e5e136b57/section-overview?mode=default	
Year 9	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/206a0afa-5c2e-4066-acdd-bcc319dfbaac/section-overview?mode=default	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/269be6b0-8254-4a30-a55e-becf6a517410/section-overview?mode=default	
Year 10	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/6d8b288f-90d5-42d9-a2c0-3f8b564d58bc/section-overview?mode=default	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/ba4bd070-2fa2-4675-aa4b-f5ffdf01ad5/section-overview?mode=default	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/bbcca61f-f6c9-4c9a-a416-823754a60e45/session
Year 11	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/e23f1d5f-1bf8-4278-ab91-2b3fa2287826/session	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/8783095a-517d-4526-aec3-643b1f292f5c/session	https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/59b73359-



			e648-46b5-8560-7c418470fabd/session
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RE		
	Lesson 1	Lesson 2
Year 7		
Year 8		
Year 9		
Year 10		
Year 11		



ART & DESIGN				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Produce a butterfly drawing using the mark making we have explored in class. Use Google and secondary sources to look at appropriate images.			
Year 8	Produce a poster for a Paolozzi exhibition. Use Google and secondary sources to look at appropriate images.			
Year 9	Produce a poster for a Clark exhibition. Use Google and secondary sources to look at appropriate images.			
Year 10	Make notes on the following clip for the Personal Response/final art piece of your project: GCSE Art Assessment Objective 4 How can you improve your own work?	Make notes on the following clip for the Personal Response/final art piece of your project: GCSE Art Assessment Objective 4 How can you improve your own work?	Make notes on the following clip for the Personal Response/final art piece of your project: GCSE Art Assessment Objective 4 How can you improve your own work?	
Year 11	Practice your contextual analysis skills through annotating and explain how your chosen artist research has influenced your project and show how it influences the development stage of your project. Comment	Practice your contextual analysis skills through annotating and explain how your chosen artist research has influenced your project and show how it influences the development stage of your project. Comment on the theme/inspiration, material and	Practice your contextual analysis skills through annotating and explain how your chosen artist research has influenced your project and show how it influences the development stage of your project. Comment	Practice your contextual analysis skills through annotating and explain how your chosen artist research has influenced your project and show how it influences the development stage of your project. Comment



	on the theme/inspiration, material and technique. This can be developed in class.	technique. This can be developed in class.	on the theme/inspiration, material and technique. This can be developed in class.	on the theme/inspiration, material and technique. This can be developed in class.
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IT / Computing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Research your blog – Conduct research of a cause or charity of your choice which you will want to write about in our next lesson. This should be one side of A4 piece of work. A suggestion would be “Save our oceans” or a Cancer Research charity to identify their “mission” or what they are working towards as their goal.			
Year 8	Selection in Python – You should complete research of Selection In Python Enchanted Code to create a program which uses a IF statement. This program should take two numbers and store them in a variable. You should then compare these two variables and output a suitable message to determine which number is bigger.			
Year 9	Blender – Create an angry bird of your choice within Blender using the skills learnt from last lesson. A basic shape will be the red bird (use the internet for reference) using a Sphere, two smaller spheres and a cone for the beak. This should be			



	screenshotted into Word and shown to Mr Gardner with a brief description on how it was made. (A4)			
Year 10	Coursework - (1Hr): Attend the Wednesday Intervention in 0.11 to complete the next hour of your coursework. This should be a supervised session so you must NOT complete this without supervision from Mr Gardner. If this cannot be conducted, use your workbook provided on MS Teams to complete revision of up to one A4 page on either WORD or PowerPoint presentation skills on UI.	Coursework - (1Hr): Attend the Wednesday Intervention in 0.11 to complete the next hour of your coursework. This should be a supervised session so you must NOT complete this without supervision from Mr Gardner. If this cannot be conducted, use your workbook provided on MS Teams to complete revision of up to one A4 page on either WORD or PowerPoint presentation skills on UI.	Coursework - (1Hr): Attend the Wednesday Intervention in 0.11 to complete the next hour of your coursework. This should be a supervised session so you must NOT complete this without supervision from Mr Gardner. If this cannot be conducted, use your workbook provided on MS Teams to complete revision of up to one A4 page on either WORD or PowerPoint presentation skills on UI.	
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TRAVEL AND TOURISM				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	Notes Sheet Task 2 (Bullet Point Notes only).docx	Notes Sheet Task 2 (Bullet Point Notes only).docx	Notes Sheet Task 3a (Bullet Point Notes only).docx	Notes Sheet Task 3a (Bullet Point Notes only).docx
Year 11	L13 Sustainability and Managing Sociocultural Impacts.docx	L14 Infrastructure Development.docx	L15 Engagement with Local Communities and Shared Ownership.docx	

SPORTS STUDIES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	R185 – Teams channel – progressive drills			
Year 11	R186 – negative effects on your sport - teams channel code t622d5q 2. Negative impacts of the media on sports fixtures and clubs			



HOSPITALITY				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10				
Year 11				

