

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 2 - Number Estimation/Application				
	M878	M878	M635	M390	M269
Year 8	Unit 7 - Number Prime Factorisation				
	M108	M108	M698	M227	M365
Year 9	Unit 13 – Graphs and Proportion Scale				
	U257	U257	U721	U357	M753
Year 10	Unit 18 – Probability and Statistics MMMR from frequency table Unit 18 – Statistics MMMR (tailored)				
	U569 U260	U569 U526	U877 U456	U877 U291	U877 U717
Year 11	Revision for mocks				



ENGLISH					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Vocabulary Development</u>	<u>Vocabulary Development</u>	<u>Vocabulary Development</u>	<u>Vocabulary Development</u>	<u>Vocabulary Development</u>
Year 8	<u>Poetic Form & Techniques</u>	<u>Poetic Form & Techniques</u>	<u>Poetic Form & Techniques</u>	<u>Poetic Form & Techniques</u>	<u>Poetic Form & Techniques</u>
Year 9	<u>Exposition in Gothic Fiction</u>	<u>Exposition in Gothic Fiction</u>	<u>Exposition in Gothic Fiction</u>	<u>Exposition in Gothic Fiction</u>	<u>Exposition in Gothic Fiction</u>
Year 10	<u>Macbeth - Act 2</u> Analysis & Quotations	<u>Macbeth - Act 2</u> Analysis & Quotations	<u>Macbeth - Act 2</u> Analysis & Quotations	<u>Macbeth - Act 2</u> Analysis & Quotations	<u>Macbeth - Act 2</u> Analysis & Quotations
Year 11	<u>Scrooge & Marley</u> Analysis & Key Quotations	<u>Scrooge & Marley</u> Analysis & Key Quotations	<u>Scrooge & Marley</u> Analysis & Key Quotations	<u>Scrooge & Marley</u> Analysis & Key Quotations	<u>Scrooge & Marley</u> Analysis & Key Quotations



SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Forces and Space – The Earth 2	Forces and Space – The Moon	Forces and Space – Beyond the Solar System	Forces and Space – Beyond the Milky Way	
Year 8	Forces and Motion – Whole Topic	Forces and Motion – Working Scientifically 1	Plants and Photosynthesis – Root Hair Cells	Plants and Photosynthesis - Photosynthesis	
Year 9	B1 – Exchange Surfaces 2	B1 – Surface Area:Volume Ratio	B1 – Surface area to Volume Ratio	B1 – Whole Topic	
Year 10	P2 – Circuit Diagrams	P2 – Circuit Symbols	P2 - Current	P2 – Current Equation	P2 – Current Calculations
Year 11	P5 – Velocity vs Speed	P5 - Vectors	P5 – Contact and Non-Contact Forces	P5 - Weight	P5 – Centre of Mass



HISTORY

	Lesson 1	Lesson 2	Lesson 3
Year 7	Medieval Realms cycle 2 year 7 lesson 2.pptx	Medieval Realms cycle 2 year 7 lesson 2.pptx	
Year 8	Industrial Revolution year 8 empire 1.5.pptx	Industrial Revolution year 8 empire 1.5.pptx	
Year 9	Living Under the Nazis Year GCSE Control of Germany 1.pptx	Living Under the Nazis Year GCSE Control of Germany 1.pptx	
Year 10	The Elizabethans Elizabeth year 10 new part 2.pptx	The Elizabethans Elizabeth year 10 new part 2.pptx	The Elizabethans Elizabeth year 10 new part 2.pptx
Year 11	The Making of the USA Year 11 American West 1.1 new.pptx	The Making of the USA Year 11 American West 1.1 new.pptx	The Making of the USA Year 11 American West 1.1 new.pptx



GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Climate Seneca - Learn 2x Faster	Climate Seneca - Learn 2x Faster	
Year 8	Development Classification Seneca - Learn 2x Faster	HDI Seneca - Learn 2x Faster	
Year 9	Nutrient Cycle – Forest Seneca - Learn 2x Faster	Biomes Changing Seneca - Learn 2x Faster	
Year 10	LIC Development Seneca - Learn 2x Faster	Reduce development gap Seneca - Learn 2x Faster	Case Study- Jamaica Seneca - Learn 2x Faster
Year 11			



SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Seneca - Learn 2x Faster	Adjective agreements - Revising Spanish grammar - adjectives - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize	
Year 8	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	
Year 9	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	
Year 10	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster
Year 11	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster





RE		
	Lesson 1	Lesson 2
Year 7	L9 - How do Hindus worship in the Mandir? Page 52-57 Y7 C1 RE booklet - What are B+Vs & To what extent does Hinduism teach us about reality 2023-24 KBE.pdf	
Year 8	L9 – How does belief in Salvation affect Christians? Page 53-59 Y8 C1 RE booklet - Was Jesus God incarnate 2023-24 KBE.pdf	
Year 9	The influence of the afterlife Seneca - Learn 2x Faster	
Year 10	Worship Seneca - Learn 2x Faster	10 Obigatory Acts Seneca - Learn 2x Faster
Year 11	Families Seneca - Learn 2x Faster	Families Christian view Seneca - Learn 2x Faster



ART & DESIGN				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Produce a wasp drawing using the mark making we have explored in class. Use google and secondary sources to look at appropriate images.			
Year 8	Create and sketch your own Paolozzi mechanical sculpture, this can be any shape. Use google and secondary sources to look at appropriate images.			
Year 9	Create and sketch your own Clark derelict building, this can be in any medium shape. Use google and secondary sources to look at appropriate images.			
Year 10	Make notes on the following clip for Development of Ideas: GCSE Art Assessment Objective 2	Make notes on the following clip for Development of Ideas: GCSE Art Assessment Objective 2	Make notes on the following clip for Development of Ideas: GCSE Art Assessment Objective 2	
Year 11	Produce 4 extras studies to support your sketchbook work for component 1.	Produce 4 extras studies to support your sketchbook work for component 1.	Produce 4 extras studies to support your sketchbook work for component 1.	Produce 4 extras studies to support your sketchbook work for component 1.



IT / Computing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Complete an "About me" a4 page using Word on the computers. This should be using bullet points, headings and a variety of fonts.			
Year 8	Using the resources available to you, create an a4 note page about what Python Programming is and the history of programming up until the modern age. History of programming languages - Wikipedia			
Year 9	Using the resources available to you, create an a4 note page about what 3D modelling and Blender is and the history of 3D modelling up until the modern age. 3D modeling - Wikipedia			
Year 10	Using the brief provided to you last lesson, create a 2-slide prototype of the user interface designs that you had created.	Using the brief provided to you last lesson, create a 2-slide prototype of the user interface designs that you had created.	Using the prototype you have now created, you should annotate and critique your slides using Word and screenshots of your prototype.	
Year 11	Using Excel, you should practice using the formulas that have been provided to you and how to integrate them. You can use datasets previously provided to you.	Using Excel, you should practice using the formulas that have been provided to you and how to integrate them. You can use datasets previously provided to you.	Using a Word document, you should critique the dataset that has been provided to you about a premade dashboard and analysis. This should	Using a Word document, you should critique the dataset that has been provided to you about a premade dashboard and analysis. This should



			be in paragraphs and use your own conclusions and critiques.	be in paragraphs and use your own conclusions and critiques.
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TRAVEL AND TOURISM				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	Note Sheet Task 1b(Bullet Point Notes only).docx	Note Sheet Task 1b(Bullet Point Notes only).docx	Note Sheet Task 1b(Bullet Point Notes only).docx	Notes Sheet Task 2 (Bullet Point Notes only).docx
Year 11	L12 Positive and Negative Environmental Impacts.docx	L12 Positive and Negative Environmental Impacts.docx	L13 Sustainability and Managing Sociocultural Impacts.docx	



SPORTS STUDIES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10				
Year 11				
HOSPITALITY				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	Time plans	Practical	Practical	
Year 11	Revision and Mocks	Revision and Mocks	Revision and Mocks	Revision and Mocks

