

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 2 – Number Operations				
	M928	M429	M347	M152	M187
Year 8	Unit 6 – Probability Calculating MMMR				
	M841	M328	M934	M940	M440
Year 9	Unit 12 – Statistics MMMR from frequency table				
	M441	M127	M127	M127	M127
Year 10	Unit 17 – Triangles and Transformations Pythagoras Pythagoras (Set 3 - tailored)				
	U385	U385	U828	U541 U828	U541
Year 11	Unit 23 – Algebra Solving quadratics Substitution (Set 2 &3 - tailored)				
	U858 M417	U960 M327	U960 M208	U769 M208	U665 M979



ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Narratives Plot & Structure	Narratives Amir & George	Narratives Writing Stories	Narratives The Black Flamingo	Narratives First Person Narratives
Year 8	Social Injustice Poetry Chimamanda Ngozi Adichie & Context	Social Injustice Poetry Brandi's Speech	Social Injustice Poetry Greta Thumburg	Social Injustice Poetry Articles	Social Injustice Poetry Improving Your Written Work
Year 9	Grammar for Writing Spelling Rules - Endings	Grammar for Writing Spelling Rules - Prefixes	Grammar for Writing Spelling Rules - Suffixes	Grammar for Writing Spelling Rules - Plurals	Grammar for Writing Spelling Rules - Homophones
Year 10	Seneca - Learn 2x Faster (senecalearning.com) Macbeth – Act 1 Analysis	Seneca - Learn 2x Faster (senecalearning.com) Macbeth – Act 2 Analysis	Seneca - Learn 2x Faster (senecalearning.com) Macbeth – Act 2 Analysis	Seneca - Learn 2x Faster (senecalearning.com) Macbeth – Act 2 Analysis	Seneca - Learn 2x Faster (senecalearning.com) Macbeth – Act 3 Analysis
Year 11	Seneca - Learn 2x Faster (senecalearning.com)	Seneca - Learn 2x Faster (senecalearning.com)	Seneca - Learn 2x Faster (senecalearning.com)	Seneca - Learn 2x Faster (senecalearning.com)	Seneca - Learn 2x Faster (senecalearning.com)



	AQA GCSE English Language Paper 2 Reading	AQA GCSE English Language Paper 2 Reading	AQA GCSE English Language Paper 2 Reading	AQA GCSE English Language Transactional Writing	AQA GCSE English Language Transactional Writing
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SCIENCE					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Science Skills – The Scientific Model</u>	<u>Science Skills – Variables</u>	<u>Science Skills – Writing a Method</u>	<u>Science Skills – Graphs</u>	
Year 8	<u>The Body – The Respiratory System</u>	<u>The Body – The Circulatory System</u>	<u>The Body – The Heart and Exercise</u>	The Body - Literacy	
Year 9	<u>C1 – History of the Atom</u>	<u>C1 – Elements, Compounds and Mixtures</u>	<u>C1 – Chemical Equations</u>	<u>C1 – Paper Chromatography</u>	
Year 10	<u>P1 – Energy Calculations 1</u> <u>Energy Calculations 2</u>	<u>P1 – Thermal Energy</u>	<u>P1 – Efficiency</u>	<u>P1 – Reducing Unwanted Energy Transfers</u>	<u>P1 – Energy Resources</u>
Year 11	<u>P3 – Changes of State</u>	<u>P3 – Energy Transfers of Changes of State</u>	<u>P3 – Specific Latent Heat</u>	<u>P4 – Atomic Structure</u>	<u>P4 – Development of the History of the Atom</u>



HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			



GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Map reading Seneca - Learn 2x Faster	Map locations Seneca - Learn 2x Faster	
Year 8	Volcanoes Seneca - Learn 2x Faster	Tectonics Seneca - Learn 2x Faster	
Year 9	Urban change Seneca - Learn 2x Faster	Megacities Seneca - Learn 2x Faster	
Year 10	Plate Theories Seneca - Learn 2x Faster	Earthquakes Seneca - Learn 2x Faster	Plate Margins Seneca - Learn 2x Faster
<u>Year 11</u>	Fieldwork A step by step guide to carrying out fieldwork - Introduction to fieldwork - AQA - GCSE Geography Revision - AQA - BBC Bitesize	Data Sampling Data collection and sampling - Introduction to fieldwork - AQA - GCSE Geography Revision - AQA - BBC Bitesize	Processing data Numerical and statistical skills - processing data - Introduction to fieldwork - AQA - GCSE Geography Revision - AQA - BBC Bitesize



SPANISH			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Names and ages Seneca - Learn 2x Faster (senecalearning.com)	The Spanish alphabet Seneca - Learn 2x Faster (senecalearning.com)	
Year 8	Seneca - Learn 2x Faster	Seneca - Learn 2x Faster	
Year 9	Going on holiday Seneca - Learn 2x Faster (senecalearning.com)	Activities on holiday Seneca - Learn 2x Faster (senecalearning.com)	
Year 10	y10 catch up1 LCWC	y10 catch up1 LCWC	y10 catch up1 LCWC
Year 11	Y11 catch up LCWC	Y11 catch up LCwC	Y11 catch up LCWC



RE						
ART & DESIGN						
		Lesson 1	Lesson 1	Lesson 2	Lesson 3	Lesson 2
						Lesson 4
Year 7	Research and annotate the work of E.A.Seguy	Week 2 Learning catch up RE class				
Year 8	Research and annotate the work of Eduardo Paolozzi make reference to the Pop Art movement.	Week 2 learning catch up				
Year 9	Research and annotate the work of Seth Clark: About Seth Clark	The problem of Evil				
Year 10	AO3- Record: Produce 2 sketches in pen as we have done in our lessons. These should respond to our theme of architecture.	Seneca - Learn 2x Faster (senecalearning.com)	AO3- Record: Produce 2 sketches in pen as we have done in our lessons. These should respond to our theme of architecture.		AO3- Record: Produce 2 sketches in pen as we have done in our lessons. These should respond to our theme of architecture.	
Year 11	AO1- Contextual Analysis: Research and annotate your selected artist, designer, architect for Component 2.	Sexual relationships - Seneca - Learn 2x Faster (senecalearning.com)	AO1- Contextual Analysis: Research and annotate your selected artist, designer, architect for Component 2.			



Computing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 7	Use: What are digital footprints? - BBC Bitesize Make notes on what a digital footprint is and what information is on an online account. Should be A4 page in length.			
Year 8	Use: Network Devices - GeeksforGeeks Make notes on what a hub, router and access point is from the website provided. Should be an A4 page in length.			
Year 9	Use: What is Social Engineering? Working, Types, Prevention and Impact - GeeksforGeeks Make notes on the TYPES of social engineering from this website and how we can prevent them. Should be an A4 page in length.			
Year 10	Use Microsoft Teams – 10A/IT1 (our team) - FILES – CLASS MATERIALS – 02 Complex types of user interfaces. Make notes on the slides within this PowerPoint or use online research to make notes on different types of user interfaces.	Use Microsoft Teams – 10A/IT1 (our team) - FILES – CLASS MATERIALS – 03 hardware and software influences. Make notes from the slides about hardware and software influences or use online research to make notes on the different types of user inputs.	Use Microsoft Teams – 10A/IT1 (our team) - FILES – CLASS MATERIALS – 04 User accessibility needs. Make notes from the slides about different user accessibility needs such as hearing or visual impairments. Research how we can address these impairments in user interfaces.	
Year 11	Use Microsoft Teams – 11A/IT1 (our team) - FILES – CLASS MATERIALS – 01 characteristics of data... Make notes on the slides within this PowerPoint or use online research to make notes on how data and information have different meanings and the difference between them.	Use Microsoft Teams – 11A/IT1 (our team) - FILES – CLASS MATERIALS – 02 Ensuring data is suitable for processing Make notes on the slides within this PowerPoint or use online research to make notes on validation and verification in computing.		



TRAVEL AND TOURISM				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	Accommodation and Ancillary Services.docx			
Year 11	Task 1a.pptx Note Sheet Task 1a(Bullet Point Notes only).docx	Task 1b.pptx Note Sheet Task 1b(Bullet Point Notes only).docx		

SPORTS STUDIES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10	Teams Channel - 10A/241 (14355) R185 – Strengths and weaknesses of sports performers			
Year 11	Teams Channel Pe10X-4-10X (14355)			



	R186 – Sport media – positive effects on a sporting club - Inspirational moments			
HOSPITALITY				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 10				
Year 11				

