

17 September 2024

Dear Parents/Carers,

### **Home Learning at Dixons Croxteth**

I am writing to outline our Home Learning programme, which will begin after the October half term break. At this point, all students will be settled into the rhythm of academy life and will have been through an electronic log-in induction, so will therefore have full access to all learning platforms outlined below.

At Dixons Croxteth Academy, we strive to build a partnership between parents, students, and teachers that puts learning first. We help our students to value learning by teaching them to take ownership of their own success. Home Learning activities play a significant role in a student's educational journey and wider development.

### **Why is Home Learning so important?**

When our long-term memory is altered, we have learnt something, but when we are exposed to a new piece of information, we instantly begin to forget it. We know that over time, the amount of the original information we will retain will be significantly reduced, unless it is revisited often.

Our Home Learning strategy is designed to allow students to frequently revisit powerful knowledge to interrupt the forgetting process.

There are 3 strands to our Home Learning Strategy:

1. Read. Cover. Write. Check. (RCWC) This is a paper-based task.
2. Sparx Maths – online.
3. Seneca Learning – online

We have trialled the use of Sparx Maths and Seneca (for science) last year, so all students in Y8 to Y11 are familiar with both platforms and all students do have access to both.

All subjects will now use Seneca, and Maths will continue to use Sparx Maths for Y7 to Y10, with revision activities and past examination questions for Y11.

All students will receive a pack of Knowledge Organisers per cycle, which are to be used at home for RCWC activities.

For our partnership to be a successful one, that supports students to fulfil their potential, I have outlined our expectations below.



## Expectations – all years

Staff	Students	Parents/Carers
Set 1 Home Learning activity per week, per teaching class.	Complete all set Home Learning activities / tasks.	Sign up to Seneca and Sparx Maths parent communications.
Monitor Home Learning task completion.	Attend any corrections for failure to complete Home Learning activities / tasks.	Monitor the setting and completion of Home Learning activities/ tasks.
Issue corrections to any pupils that fail to complete the set Home Learning task.	Act on any feedback given by teachers.	Encourage and support pupils to complete all Home Learning activities/ tasks.
Provide guidance and support to aid pupils in completing Home Learning activities/ tasks.	Complete RCWC activities.	Encourage pupils to complete RCWC activities.
Provide meaningful feedback to pupils on their completed work.		

## How much time should students spend in Home Learning activities?

I have outlined a minimum expectation for each year group below. A huge advantage of both Seneca and Sparx Maths is their responsive nature – responsive to the needs of each individual pupil. They also have a large back catalogue of quizzes and videos which allow students to consolidate and extend their learning independently.

## Expectations – Year 7 and Year 8

Up to 60 minutes per day of:

- Seneca
- Sparx Maths
- RCWC

## Expectations – Year 9 and Year 10

Up to 90 minutes per day of:

- Seneca
- Sparx Maths
- RCWC
- Completion of past GCSE examination questions.



## Expectations – Year 11

A minimum of 90 minutes per day of:

- Seneca
- Sparx Maths
- RCWC
- Completion of past GCSE examination questions.
- Accessing revision sites.

### Excellent additional resources can be found at:

<https://learndojo.org/gcse/>

<https://www.bbc.co.uk/bitesize>

<https://www.savemyexams.com/gcse/>

<https://classroom.thenational.academy/>

[freesciencelessons | The very best in science education](#)

Additional information and examples of RCWC are available on our website in the Home Learning section.

I thank you in advance for your support in helping your child take ownership of their success; a simple way you can monitor Home Learning activities and support your child to complete them is by signing up to the Seneca platform via the parent section and by ensuring we have an up to date email address, so you can receive updates from Sparx Maths.

### Seneca

Click this link to go to the Seneca Learning website: <https://senecalearning.com/en-GB/>

### Parent account guidance: How to sign up to Seneca as a parent

<https://help.senecalearning.com/en/articles/3661316-how-to-sign-up-to-seneca-as-a-parent>

### Sparx Maths

Please ensure we have an up-to-date email address, as student accounts will automatically link to parent accounts, and you will receive weekly updates.

### We have two Home Learning Parental drop-in sessions planned:

- **Wednesday 2<sup>nd</sup> October 2024, 4:00pm – 5:00pm**
- **Wednesday 6<sup>th</sup> November 2024, 4:00pm – 5:00pm**

The sessions will be designed to explain each type of Homework and will also offer parents assistance in signing up for Seneca and emails from Sparx Maths.

If you have any questions, please do not hesitate to contact me at the academy.

Yours sincerely,

Anish Morgan  
Vice Principal

